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ABSTRACT

This report presents fall 1973 basic educational data on all free public elementary and secondary day schools in the United States, the District of Columbia, and the outlying areas under U. S. jurisdiction. Included are national trend data since fall 1969 on selected items of information. Detailed data, by State or other area, are also provided on the numbers of local school districts, staff, and pupils in fall 1973 as well as for the 1973-74 school year, the estimated expenditures for school maintenance and operation, and the average salaries paid to instructional staff. Data on the numbers of public elementary and secondary day schools for school year 1972-73 are also included. Most of the data also are shown separately for the 20 most populous cities. (Author)

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Statistics of Public Elementary and Secondary Day Schools, Fall 1973

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HIGHLIGHTS

School districts.--The decline in the number of operating and nonoperating local school districts continued, to 16,698 in fall 1973 from 16,960 reported in fall 1972.

Instructional and noninstructional staff.--About 3.7 million employees (full-time equivalents), professional and nonprofessional, were serving elementary and secondary public day schools in the United States in fall 1973.

Classroom teachers.--About 2.1 million classroom teachers, in full-time equivalents, were employed in these schools in fall 1973, an increase of approximately 1.1 percent over those in fall 1972.

Enrollment.--For the second consecutive year since school-year 1943-44, elementary and secondary enrollment, as reported in fall 1973, decreased. From fall 1972 to fall 1973 enrollments decreased by 335,000 or 0.7 percent.

Pupil-teacher ratio.--Because the number of classroom teachers continued to increase at a higher rate than enrollment, the number of pupils per teacher decreased to the lowest on record--21.4.

High school graduates.--More than 2.7 million students completed the 12th grade in regular day schools during the 1972-73 school year, representing 76.5 percent of the 9th-grade enrollment 4 years earlier.

Expenditures.--Of the estimated $56.0 billion dollars in total expenditures for public school purposes for 1973-74, $47.0 billion was for current expenditures for elementary and secondary day schools, $2.1 billion for current expenditures for other programs, $5.2 billion for capital outlay, and $1.7 billion for interest on school debt.

Estimated current expenditures per pupil.--In 1973-74, the estimated average daily attendance current expenditure per pupil amounted to $1,116. Based on average daily membership, the estimated per-pupil expenditure was $1,049.

Average salary.--The estimated average annual salary of the total professional instructional staff in public elementary and secondary schools in 1973-74 was $11,185. The estimated average salary for classroom teachers was $10,693.

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Statistics of Public Elementary and Secondary Day Schools, Fall 1973

by
Betty J. Foster
National Center for Educational Statistics
U.S. Office of Education

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FOREWORD

The data in this report were provided through the assistance of research and statistics personnel in each State department of education, the District of Columbia, and the outlying areas of the United States. The U.S. Office of Education expresses appreciation to the officials listed below and their staffs for their cooperation in continuing to make this publication series possible.

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INTRODUCTION

This report presents fall 1973 basic educational data on all free public elementary and secondary day schools in the United States, the District of Columbia, and the outlying areas under U.S. jurisdiction. Included are national trend data since fall 1969 on selected items of information. Detailed data, by State or other area, are also provided on the numbers of local school districts, staff, and pupils in fall 1973 as well as, for the 1973-74 school year, the estimated expenditures for school maintenance and operation and the average salaries paid to instructional staff. Data on the numbers of public elementary and secondary day schools for school year 1972-73 are also included. Most of the data also are shown separately for the 20 most populous cities.

The information was gathered in the 20th consecutive fall survey of public elementary and secondary day schools conducted by the U.S. Office of Education in cooperation with education officials of the States, the District of Columbia, and U.S. outlying areas. Descriptions of survey procedure, other methodology, and coverage appear in the section on "Nature and Conduct of the Survey." A replica of the report form, including totals for the 50 States and the District of Columbia, and instructions to respondents are shown in the appendix.

LOCAL SCHOOL DISTRICTS

Primarily as a result of reorganization laws, the consolidation and annexation of school districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued to decline. The number of school districts decreased from 16,960 in fall 1972 to 16,698 in fall 1973, down 1.5 percent. From fall 1969 to fall 1973, the number of local basic administrative units decreased by 2,471, or more than 12 percent (table 1).

Four States having more than 1,000 school districts each (California, Illinois, Nebraska, and Texas) accounted for 27.5 percent of all the districts in the Nation (table 2). Eight States ranged from 504 to 751 total school districts. The remaining 38 States each reported 451 or fewer operating and nonoperating school districts.

Of the 16,698 districts in fall 1973, the number performing their prescribed function by operating schools was 16,338, or 97.8 percent. The other 360 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

PROFESSIONAL AND NONPROFESSIONAL STAFF

In addition to the traditional collection of the full-time-equivalent (FTE) 1/ numbers of classroom teachers, the fall 1971 survey was expanded and continued in fall 1973 to include all other instructional and noninstructional staff (also FTE), both professional and nonprofessional. Combined, they amounted to about 3,656,551 FTE school employees in the United States.

The professional instructional staff includes principals, assistant principals, supervisors of instruction, classroom teachers, teachers of the homebound, radio and television instructors, librarians, guidance staff, psychological staff, and audiovisual staff. The nonprofessional instructional staff includes teacher and library aides, secretarial and clerical assistants, and other nonprofessionals directly assigned to support instruction.

The professional noninstructional staff is composed of administrative and health personnel, social workers, attendance personnel (including visiting teachers), and other noninstructional professional personnel. The nonprofessional, noninstructional staff includes staff such as health aides; clerical, secretarial, operation, and maintenance personnel; bus drivers; and food service workers.

Instructional Staff

In fall 1973, an estimated 3.7 million (FTE) instructional and noninstructional professional and nonprofessional persons were serving elementary and secondary public day schools in the 50 States and the District of Columbia (table 3). The reported total instructional staff was estimated to be 2.7 million, which represents 73.7 percent of the total working force of elementary and secondary public school systems in the United States. Of the total instructional staff, classroom teachers accounted for 2.1 million, or 78.9 percent. Other professional instructional staff amounted to 245,340 persons, or 9.1 percent. The nonprofessional staff serving instruction amounted to 324,384, or 12.0 percent of the instructional staff.

Classroom Teachers

The estimated 2.1 million (FTE) public elementary and secondary school teachers in fall 1973 represented an increase of approximately 22,000, or 1.1 percent, over the number in fall 1972 (table 3). Since 1969, the total number of classroom teachers increased by 5.6 percent (table 1), or an average annual rate of 1.4 percent (compounded). From 1967 to 1971,the

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1/ Full time plus the estimated full-time equivalent of part time.

total number of teachers increased by 11.2 percent. Probable reasons for the reduction in the rate of increase for these two periods are decreases in enrollment, budgetary problems, and the fact that some districts have met their quota of teachers needed.

Noninstructional Staff

The estimated FTE total noninstructional staff amounted to 961,733 employees (table 3), representing 2.6 percent of the persons employed in public elementary and secondary school systems. The professional segment of the noninstructional staff was estimated to be 103,445 persons, or 10.8 percent of the total noninstructional staff; the "other" nonprofessional group, 89.2 percent.

PUPILS

School-Age Population 2/

From October 1, 1972, to October 1, 1973, the estimated school-age population (ages 5-17 years, inclusive) declined from 51,878,000 3/ to 51,355,000, a decrease of 523,000 or 1.0 percent. During this period, the estimated total resident population increased from 208,681,000 persons to 210,298,000 persons, or 0.8 percent. The total school-age population represented a little less than one-fourth of the total population.

Enrollment

More than 45.4 million pupils were enrolled in full-time public elementary and secondary day schools in fall 1973, a decrease of approximately 335,000 or 0.7 percent, from the number in fall 1972 (table 4). The decrease from fall 1971 to fall 1972 was 337,000, or 0.7 percent. Table 1 shows that while enrollments continued to increase until fall 1971, the amount of annual increase had diminished from year to year. Historical records of the Office of Education indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. Since the first biennial survey, begun in 1869-70, reports show that enrollments increased until 1933-34; decreased, 1935-36 through 1943-44; and increased again, 1945-46 through fall 1971. (The annual fall survey began in fall 1954.)

In fall 1973, a total of 35 States and the District of Columbia reported enrollment decreases, ranging down from less than 0.1 percent to 3.4 percent. For the second consecutive year, Arizona reported the largest enrollment increase. For the current year, Arizona reported an increase in enrollment of 7.5 percent over fall 1972, whereas the other 12 States reported smaller increases ranging from 0.2 percent to 2.8 percent. Fall 1972 data for Montana and New Jersey were not available for comparison.

2/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, P-25 Series, Nos. 519 and 521, and unpublished data.

3/ Revised from earlier estimates.

While enrollment in the public elementary and secondary levels combined had increased in recent years until fall 1972, the percent relationship between levels has been changing. As percent of total enrollment, elementary enrollment has continued to decline while the secondary enrollment has increased, except for a slight reversal in fall 1971. This slight deviation may have been due to changes in State reporting methods and reclassification of the seventh and eighth grades between elementary and secondary levels. (table 1)

Table 4 gives enrollment by organizational level of the school. Grades 7 and 8 were to be reported either in the elementary or secondary level, depending upon the organization of the school of which they were a part.

Table 5 shows enrollment by grade arranged within the traditional grade groups of preprimary (including nursery and kindergarten) through grade 8 and grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in membership accounted for approximately 2 percent of the total number of pupils in membership.

Enrollments in Grades 7 and 8 by Organizational Level

Most States have been able to report the number of seventh- and eighth-grade pupils by the types of schools they attend--elementary or secondary. In the fall 1973 survey, 28 States furnished such information (table 6). Enrollment in this group of States comprised 48.4 percent of the Nation's total enrollment; 64.7 percent of their seventh-graders and 67.8 percent of their eighth-graders were reported in secondary schools.

Pupil-Teacher Ratios

In recent years, the teaching staffs have been growing at a slightly higher rate than enrollments. Consequently, the national pupil-teacher ratio based on enrollments has decreased to 21.4 pupils per teacher in fall 1973 (table 1) from 27.7 reported for fall 1954. Data in table 7 for fall 1973 show the national ratio based on average daily attendance (ADA) to be 19.8 pupils per teacher.

At the national level and even at the State level, pupil-teacher ratios have only limited value and should be used with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

HIGH SCHOOL GRADUATES

More than 2.7 million public high school graduates from regular day school programs were reported for the 1972-73 year--a gain of approximately 31,000, or 1.2 percent, more than the preceding year (table 8). States also reported 34,973 graduates from all other public school programs (e.g., evening schools and adult education programs) and a total of 190,713 persons receiving high school equivalency certificates.

In 1972-73, girls represented 50.4 percent of the total number graduated from regular public high school programs. A slight excess of female over male high school graduates has been noted over a period of years.

Although the retention rate of public high schools remains high, the percentage ratio of 1971-72 high school graduates (reported in fall 1972) to students enrolled in the ninth grade 4 years earlier was greater than the similar ratio for 1972-73 graduates. The 1971-72 graduates represented 76.9 percent of the class that entered the ninth grade in fall 1968. But the 1972-73 graduates represented 76.5 percent of the ninth-grade class in fall 1969, which may indicate a coming change in trend. Five years earlier, the 1967-68 high school graduates represented 77.6 percent of the fall 1964 ninth-grade class.

ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. In this survey, definitions of schools by type and grade were prescribed by Handbook I, The Common Core of State Educational Information 1/. "A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant."

The fall 1972 survey collected data on elementary schools, which normally included any span of grades not above 8, and on middle schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle schools, but not above grade 12. States vary in their classification of elementary and secondary schools. Grades 7 and 8 may be considered as elementary or secondary depending on how they are organized in the local school districts.

Results of the survey show a total of 88,864 public elementary and secondary day schools, including 62,942 elementary, 23,919 secondary, and 2,003 combined elementary-secondary schools.

1/ U.S. Office of Education, Bulletin 1953 No. 8, Washington, U.S. Government Printing Office.

Of the 62,942 elementary schools reported, 2,308 were middle schools and 1,475 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 3.7 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1973, these schools constituted just 2.3 percent of all elementary schools. Nebraska reported the largest number of one-teacher schools: 590, or 40.0 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools are 7,878 junior high, 11,550 senior high, 3,9[illegible] 6-year or junior-senior high, and 529 separately organized vocational schools not included with other secondary schools.

Combined elementary and secondary schools, those organized and administered as a single unit, comprised 2.3 percent of the total number of elementary and secondary schools.

ESTIMATED EXPENDITURE AND SALARY DATA

Total Expenditures

Estimated total expenditures for all public school purposes in 1973-74 amounted to $56.0 billion. Included in the grand total were current expenditures for elementary and secondary day schools ($47.0 billion) and for other programs ($2.1 billion), capital outlay ($5.3 billion), and payment of interest on debt ($1.7 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in preceding years.

Current Expenditures per Pupil in ADA and ADM

The average estimated current expenditures per pupil in average daily attendance (ADA) for school year 1973-74 was $1,116. Based on average daily membership (ADM), the estimated amount was $1,049 per pupil.

Average Salary of Classroom Teachers and Instructional Staff

For the United States, the average estimated annual salary of classroom teachers in 1973-74 was $10,693. An analysis of average salaries among States indicates wide differences, ranging from $7,605 for Mississippi to $12,850 for California. (Although $15,667 is shown for Alaska, it is not here considered the highest, since the purchasing power of the dollar in Alaska is significantly lower than in other areas of the United States.) In addition to the averages first mentioned, New York, Michigan, and the District of Columbia reported salaries in excess of $12,000 but not above $12,800. In 11 States the average salary was in the range of $11,000 to $11,999; 7 States, $10,000 to $10,999; 16 States, $9,000 to $9,999; 10 States, $8,000 to $8,999; and 2 States, $7,000 to $7,999.

The 1973-74 estimated average annual salary of the total professional instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) was $11,185. Aside from Alaska, the highest average salary was reported for California, followed by 23 States and the District of Columbia reporting salaries from $10,164 to $13,412 and the remaining States reporting less than $10,000. One State reported that salary data were not available.

LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Beginning in fall 1971 the number of cities was expanded to include the 20 with the largest population in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data were requested from the 15 States in which the other 19 cities were located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh of the total population in the United States.

The 20 cities reporting for fall 1973 had 14.1 percent of the 1970 population and in fall 1973 had a combined enrollment of 4.7 million, or 10.3 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

NATURE AND CONDUCT OF THE SURVEY

For the 20th consecutive year the U.S. Office of Education, assisted by education officials from the 50 States, the District of Columbia, and the outlying areas of the United States, has conducted a fall survey of public elementary and secondary day schools. This report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and staff. Prior to the 1971 survey, statistics on classroom teachers, (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 to include total instructional and noninstructional staff, both professional and nonprofessional. Also included are estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and estimated average daily attendance and

average daily membership. Data on the numbers of local school districts, operating and nonoperating, are included in this report even though the item was not an integral part of the survey forms in fall 1973. Since fall 1970, excluding fall 1972, the survey has collected data on the numbers of public elementary and secondary day schools.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for the Trust Territory of the Pacific Islands and the Department of Defense Overseas Schools were not received in time to be included in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Ariz., are not for the Phoenix elementary and secondary school districts only but represent a composite of data for those schools located in the city limits of Phoenix.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1972 are provided for comparison. Some of the data differ from those originally published in the fall 1972 report and the advance fall 1973 report 4/ because more complete data became available after those reports were issued.

The data in this report were furnished by the State education agencies on three report forms designed by the Office of Education. One of the forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type; and the third requested estimated data for the current year on expenditures, average salaries, average daily attendance, and average daily membership. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related Office of Education studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

4/ See Related NCES Publications, inside back cover.

As in any survey that employs the mail questionaire, variations in interpretation of instructions and definitions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the heterogeneous educational practices existing in the United States. The use of standard forms and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

The Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Many of the States used adaptations of this form; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1973-74 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

Data shown in some of the basic tables may not always agree with data reported in other NCES publications. The "as of" reporting dates sometimes differ from one report to another, which may cause slight variations in published data.

BASIC TABLES

Explanation of Symbols in Tables

NA Category exists but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

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Table 1.--Historical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in public elementary and secondary day schools: 50 States and the District of Columbia, 1969 to 1973

Item	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	19,169	17,995	17,289	1/ 16,960	16,698
Operating	18,224	17,181	16,838	1/ 16,515	16,338
Nonoperating	945	814	451	1/ 445	360
B. MEMBERSHIP					
Total pupils in membership	45,618,578	45,909,088	46,081,000	45,744,000	1/45,408,805
Elementary schools	27,455,152	27,501,001	27,688,000	27,323,000	1/26,414,389
Secondary schools	18,163,426	18,408,087	18,393,000	18,421,000	1/18,994,416
Percent of total membership in elementary schools	60.2	59.9	60.1	59.7	58.2
Percent of total membership in secondary schools	39.8	40.1	39.9	40.3	41.8
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	2,013,308	2,055,218	2,063,000	1/2,103,000	1/ 2,125,094
Elementary schools	1,106,703	1,127,962	NA	NA	NA
Secondary schools	906,605	927,256	NA	NA	NA
Percent of total teachers in elementary schools	55.0	54.9	NA	NA	NA
Percent of total teachers in secondary schools	45.0	45.1	NA	NA	NA
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	22.7	22.3	22.3	21.8	21.4
E. PUBLIC HIGH SCHOOL GRADUATES	1969-70	1970-71	1971-72	1972-73	1973-74
Total graduates (day school)	2,588,639	2,637,000	2,699,000	1/2/2,730,000	(3/)
Boys	1,285,518	1,309,000	1,342,000	1/2/1,353,000	(3/)
Girls	1,303,121	1,328,000	1,357,000	1/2/1,377,000	(3/)
Other programs	38,585	36,049	29,839	1/ 34,973	(3/)
High school equivalency certificates	141,793	135,411	180,000	1/ 190,713	(3/)

1/ Revised from previously published data.
2/ Includes estimates for nonreporting States.
3/ Data not available until fall 1974.

NA Not available.

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Table 2.--Local basic administrative units (school districts), by State and in outlying areas of the United States: Fall 1973 and fall 1972

State or outlying area of the United States	Fall 1973			Fall 1972			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	16,698	16,338	360	1/ 16,960	1/ 16,515	1/ 445	262
Alabama	126	126	--	126	126	--	--
Alaska	32	32	--	29	29	--	+3
Arizona	291	276	15	298	281	17	7
Arkansas	385	383	2	387	384	3	2
California	1,045	1,045	--	1,059	1,059	--	14
Colorado	181	181	--	181	181	--	--
Connecticut	165	165	--	166	166	--	1
Delaware	24	24	--	26	26	--	2
District of Columbia	1	1	--	1	1	--	--
Florida	67	67	--	67	67	--	--
Georgia	188	188	--	188	188	--	--
Hawaii	1	1	--	1	1	--	--
Idaho	115	115	--	115	115	--	--
Illinois	1,060	1,057	3	1,090	1,083	7	30
Indiana	305	304	1	312	310	2	7
Iowa	451	451	--	452	452	--	1
Kansas	309	309	--	311	311	--	2
Kentucky	188	188	--	190	190	--	2
Louisiana	66	66	--	66	66	--	--
Maine	286	230	56	289	236	53	3
Maryland	24	24	--	24	24	--	--
Massachusetts	396	356	40	410	370	40	14
Michigan	598	593	5	602	596	6	4
Minnesota	442	438	4	444	440	4	2
Mississippi	150	150	--	150	150	--	--
Missouri	576	576	--	600	600	--	24
Montana	682	650	32	732	672	60	50
Nebraska	1,356	1,281	75	1,404	1,281	123	48
Nevada	17	17	--	17	17	--	--
New Hampshire	167	156	11	167	156	11	--
New Jersey	601	579	22	1/ 603	1/ 581	1/ 22	2
New Mexico	88	88	--	87	87	--	+1
New York	751	734	17	754	736	18	3
North Carolina	150	150	--	152	152	--	2
North Dakota	367	336	31	375	342	33	8
Ohio	621	621	--	621	621	--	--
Oklahoma	637	637	--	650	650	--	13
Oregon	339	338	1	339	338	1	--
Pennsylvania 2/	504	504	--	506	506	--	2
Rhode Island	40	40	--	40	40	--	--
South Carolina	93	93	--	93	93	--	--
South Dakota	231	220	11	231	220	11	--
Tennessee	146	146	--	147	147	--	1
Texas	1,123	1,120	3	1,135	1,131	4	12
Utah	40	40	--	40	40	--	--
Vermont	272	245	27	271	245	26	+1
Virginia	138	134	4	139	135	4	1
Washington	314	314	--	316	316	--	2
West Virginia	55	55	--	55	55	--	--
Wisconsin	434	434	--	442	442	--	8
Wyoming	60	60	--	60	60	--	--
OUTLYING AREAS:							
American Samoa	1	1	--	1	1	--	--
Canal Zone	1	1	--	1	1	--	--
Guam	1	1	--	1	1	--	--
Puerto Rico	1	1	--	1	1	--	--
Virgin Islands	1	1	--	1	1	--	--
DOD Overseas Schools	1	1	--	1	1	--	--
Trust Territory of the Pacific Islands	1	1	--	1	1	--	--

1/ Revised from previously published data.
2/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

Source: Education Directory, 1973-74: Public School Systems, DHEW Publication No. (OE) 74-11701.

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Table 3.—Instructional and noninstructional staff, with fall 1972 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State and in outlying areas and large cities of the United States: Fall 1973

[In full-time equivalents]

State or other area of the United States	Total instructional and noninstructional staff, fall 1973 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1973		
			Professional staff							
			Classroom teachers							
		Total, fall 1973 (cols. 4, 7, & 8)	Fall 1973	Fall 1972	Percent increase [minus (-) denotes decrease]	Other professional, fall 1973	Nonprofessional, fall 1973	Total (cols. 10 & 11)	Professional	Nonprofessional
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES	3,656,551	2,694,818	1/2,125,094	1/2/ 2,101,000	1.1	245,340	324,384	961,733	103,445	858,288
Alabama	55,922	36,778	34,234	33,730	1.5	1,686	858	19,144	503	18,641
Alaska	6,765	5,035	4,046	4,142	-2.3	479	510	1,730	53	1,677
Arizona	38,017	27,689	21,352	20,368	4.8	2,167	4,170	10,328	1,324	9,004
Arkansas	30,752	20,423	17,983	20,611	-12.8	1,747	693	10,329	494	9,835
California	347,916	273,593	200,475	198,483	1.0	13,068	60,050	74,324	14,274	60,050
Colorado	48,626	34,460	1/ 26,392	24,879	6.1	1,936	6,132	14,166	2,261	11,905
Connecticut	3/ 40,145	40,145	34,750	34,077	2.0	5,395	NA	NA	NA	NA
Delaware	10,380	8,452	1/ 6,280	1/ 6,220	1.0	880	1,292	1,928	457	4/ 1,471
District of Columbia	12,230	8,650	6,580	6,561	.3	999	1,071	3,580	456	3,124
Florida	136,628	94,608	67,532	66,563	1.5	9,100	17,976	42,020	10,808	31,212
Georgia	88,450	59,294	45,375	44,536	1.9	6,829	7,090	29,156	842	28,314
Hawaii	12,710	9,453	7,877	8,310	5.2	900	676	3,257	493	2,764
Idaho	13,798	10,266	8,263	7,664	7.8	964	1,039	3,532	278	3,254
Illinois	191,556	141,299	1/ 110,831	1/ 109,824	.9	14,288	16,180	50,257	5,855	44,402
Indiana 3/	96,221	62,171	52,046	52,400	-.7	5,875	4,250	34,050	1,350	32,700
Iowa	51,398	39,259	32,708	32,749	-.1	3,863	2,688	12,139	747	11,392
Kansas	44,707	30,367	25,529	25,360	.7	2,968	3/ 1,870	14,340	1,187	3/ 13,153
Kentucky	58,203	38,947	31,412	31,465	-.2	3,714	3,821	19,255	1,130	18,125
Louisiana	76,871	50,822	41,884	41,837	.1	4,305	4,633	25,997	1,998	23,999
Maine	13,0 7	13,973	11,612	12,213	-4.9	1,254	1,107	1,084	290	794
Maryland	77,34	57,073	42,793	41,681	2.7	5,618	8,662	20,267	1,379	18,888
Massachusetts 3/	112,454	84,287	66,249	60,233	10.0	9,744	8,294	28,167	2,279	25,888
Michigan	170,340	119,415	1/ 91,429	89,969	1.6	11,565	16,421	50,925	3,493	47,432
Minnesota	76,441	57,589	1/ 43,621	1/ 43,944	-.7	4,754	9,214	18,852	1,709	17,143
Mississippi	43,982	30,585	23,472	23,329	.6	2,746	4,367	15,397	1,020	14,377
Missouri	85,055	58,856	46,680	45,414	2.8	5,696	6,480	26,199	2,343	23,856
Montana	6/ 9,921	9,665	8,639	NO REPORT	—	1,026	NA	256	256	NA
Nebraska	29,152	21,232	17,289	16,999	1.7	2,264	3/ 1,679	7,920	473	3/ 7,447
Nevada	9,266	7,368	5,571	5,411	3.0	719	1,078	1,898	114	1,784
New Hampshire	10,462	9,560	8,405	8,544	-1.9	957	198	902	384	7/ 518
New Jersey	130,578	91,411	1/ 79,156	NO REPORT	—	12,255	(8/)	39,167	3,312	8/ 35,855
New Mexico	22,365	16,101	12,520	12,320	1.6	1,781	1,800	6,264	1,614	4,650
New York 3/	311,996	229,561	180,721	1/ 185,368	-2.5	14,081	34,759	82,435	11,827	70,608
North Carolina	97,218	66,309	51,277	49,571	3.4	6,675	8,357	30,909	807	30,102
North Dakota	12,595	8,787	7,569	7,454	1.5	628	590	3,808	344	3,464
Ohio	182,300	131,932	105,127	103,487	1.6	14,351	12,454	50,368	2,756	47,612
Oklahoma	44,418	34,687	27,611	27,401	.8	3,731	3,345	9,731	1,004	8,727
Oregon	43,414	30,089	22,250	22,216	.2	4,475	3,364	13,325	1,013	12,312
Pennsylvania	197,163	137,910	110,523	109,721	.7	11,156	16,231	59,253	7,290	51,963
Rhode Island	15,016	12,274	9,426	9,484	-.6	1,365	1,483	2,742	110	2,632
South Carolina	48,092	34,785	26,960	26,957	(9/)	3,492	10/ 4,333	13,307	1,556	10/ 11,751
South Dakota	14,113	9,704	8,127	8,253	-1.5	354	1,223	4,409	919	3,490
Tennessee	68,281	47,279	37,150	36,200	2.6	4,630	5,499	21,002	662	20,340
Texas	162,348	132,735	130,517	127,237	2.6	13,864	8,354	9,813	2,346	7,467
Utah	20,720	15,355	12,370	12,090	2.3	1,430	1,555	5,365	245	5,120
Vermont	10,459	8,097	6,262	6,192	1.1	1,322	513	2,362	488	1,874
Virginia	91,350	69,933	51,761	49,743	4.1	8,701	9,471	21,416	1,192	20,224
Washington	58,570	44,921	1/ 32,689	32,733	-.1	7,638	4,594	13,649	4,585	9,064
West Virginia	35,262	24,370	18,474	17,958	2.9	2,286	3,610	10,892	583	10,309
Wisconsin	78,909	61,271	48,432	48,122	.6	3,030	9,809	17,638	2,410	15,228
Wyoming	8,272	5,993	4,863	4,735	2.7	589	11/ 541	2,279	132	2,147

See footnotes at end of table.

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Table 3.--Instructional and noninstructional staff, with fall 1972 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State and in outlying areas and large cities of the United States: Fall 1973--Continued

[In full-time equivalents]

State or other area of the United States	Total instructional and noninstructional staff, fall 1973 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1973		
		Total, fall 1973 (cols. 4, 7, & 8)	Professional staff					Total (cols. 10 & 11)	Professional	Nonprofessional
			Classroom teachers			Other professional, fall 1973	Nonprofessional, fall 1973			
			Fall 1973	Fall 1972	Percent increase [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	1,014	742	623	NA	NA	65	54	272	23	249
Canal Zone	771	692	12/ 626	532	17.7	35	31	79	7	72
Guam	2,706	1,848	1,247	1,183	5.4	218	383	858	142	716
Puerto Rico	42,267	29,042	25,439	24,552	3.6	3,101	502	13,225	601	12,624
Virgin Islands	1,996	1,480	1,135	1,023	10.9	160	185	516	36	480
DOD Overseas Schools				N O R E P O R T						
Trust Territory of the Pacific Islands				N O R E P O R T						
LARGE CITIES:										
Baltimore, Md.	16,139	11,535	8,375	7,684	9.0	800	2,360	4,604	537	4,067
Boston, Mass. 3/	7,491	6,532	5,216	4,877	7.0	650	666	959	155	804
Chicago, Ill.	44,791	31,824	23,197	23,354	-.7	3,351	5,276	12,967	1,642	11,325
Cleveland, Ohio	10,185	7,295	5,000	5,204	-3.9	816	1,479	2,890	188	2,702
Dallas, Texas	13,122	9,175	6,578	6,374	3.2	707	1,890	3,947	652	3,295
Detroit, Mich.	19,782	15,308	10,009	10,074	-.7	1,505	3,794	4,474	429	4,045
Houston, Tex.	16,695	12,294	8,653	8,647	.1	1,397	2,244	4,401	288	4,113
Indianapolis, Ind.	7,226	5,315	4,090	4,150	-1.5	289	936	1,911	70	1,841
Los Angeles, Calif.	50,113	38,960	28,460	27,707	2.7	1,592	8,908	11,153	2,245	8,908
Memphis, Tenn.	10,275	6,183	5,064	5,487	-7.7	622	497	4,092	208	3,884
Milwaukee, Wis.	11,134	8,785	5,425	5,541	-2.1	496	2,864	2,349	537	1,812
New Orleans, La.	9,178	5,762	4,730	4,866	-2.8	376	656	3,416	248	3,168
New York, N.Y. 3/	99,133	79,730	60,026	60,940	-1.5	4,635	15,069	19,403	2,047	17,356
Philadelphia, Pa.	22,182	14,659	11,836	11,960	-1.0	1,278	1,545	7,523	1,069	6,454
Phoenix, Ariz.	13,308	9,715	7,747	7,512	3.1	737	1,231	3,593	487	3,106
St. Louis, Mo.	7,505	5,845	4,563	4,736	-3.7	436	846	1,660	42	1,618
San Antonio, Tex.	5,193	3,701	2,997	2,950	1.6	270	434	1,492	114	1,378
San Diego, Calif.	8,507	6,610	4,831	5,502	-12.2	620	1,159	1,897	158	1,739
San Francisco, Calif.	6,879	5,576	4,200	4,543	-7.6	579	797	1,303	107	1,196
Washington, D.C.	12,230	8,650	6,580	6,561	.3	999	1,071	3,580	456	3,124

1/ Revised from previously published data.
2/ Estimates are included for nonreporting States.
3/ Does not include data for columns 8 through 11.
4/ Bus drivers and cafeteria workers other than managers who are hourly employees are not included.
5/ Data estimated by reporting State.
6/ Does not include columns 8 and 11.
7/ Includes clerical and secretarial staff for both instructional and noninstructional staff.
8/ Data for column 8 included in column 11.
9/ Percent increase less than 0.05 percent.
10/ Represents data as of fall 1972.
11/ Includes teacher and library aides only.
12/ Includes recreational specialists as well as classroom teachers.

NA Not available.

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Table 4.—Enrollment by organizational level, fall 1973 and fall 1972, and average daily membership (ADM) and average daily attendance (ADA), 1973-74, in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States

State or other areas of the United States	Fall 1973			Fall 1972			Percent increase in total membership [Minus (-) denotes decrease]	1973-74 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
United States 1/	2/45,408,805	2/26,[illegible],389	2/18,994,416	2/45,744,000	2/27,323,000	2/18,421,000	-.7	44,749,000	42,079,000
Alabama 3/	770,739	397,107	373,632	783,383	407,737	375,646	-1.6	764,900	724,864
Alaska	82,505	48,180	34,325	85,332	52,278	33,054	-3.3	80,600	78,550
Arizona 4/	521,240	367,997	153,243	485,088	346,981	138,107	7.5	500,502	460,546
Arkansas	450,114	240,865	209,249	461,431	247,554	213,877	-2.5	431,730	410,330
California	4,459,328	2,700,094	1,759,234	4,500,978	2,745,737	1,755,241	-.9	4,460,000	4,380,000
Colorado	2/573,154	2/305,405	2/267,749	574,248	311,530	262,718	-.2	567,650	532,607
Connecticut	667,088	389,577	277,511	664,761	425,768	238,993	.4	664,724	620,124
Delaware 3/	132,940	69,554	63,386	134,317	71,950	62,367	-1.0	131,356	122,396
District of Columbia 3/	136,036	77,927	58,109	139,918	83,869	56,049	-2.8	134,812	122,989
Florida	1,537,952	807,489	730,463	1,514,359	803,037	711,322	1.6	NA	NA
Georgia 3/	1,085,881	683,354	402,527	1,090,280	690,947	399,333	-.4	1,056,410	986,395
Hawaii 3/	178,511	96,351	82,160	181,979	100,716	81,663	-1.9	180,435	165,423
Idaho 3/	189,133	92,775	96,358	184,663	91,847	92,816	2.4	NA	176,800
Illinois 4/	3/ 2,320,672	3/1,609,242	2/711,430	2/2,354,562	3/1,650,506	2/704,056	-1.4	2,240,336	2,070,102
Indiana 3/	1,207,420	638,715	568,705	1,220,343	657,738	562,805	-1.1	1,150,130	1,089,780
Iowa	631,132	342,263	288,869	646,408	357,597	288,811	-2.4	630,000	600,000
Kansas	460,896	251,250	209,646	475,096	261,743	213,353	-3.0	457,137	431,528
Kentucky	709,764	444,115	265,649	714,632	450,230	264,402	-.7	696,000	652,000
Louisiana 4/	842,152	598,256	243,896	845,841	605,075	240,766	-.4	835,416	770,000
Maine 4/	245,467	[illegible],566	70,901	250,448	178,782	71,666	-2.0	245,143	230,897
Maryland	911,097	491,558	419,539	920,896	507,973	412,923	-1.1	905,781	825,591
Massachusetts 4/	2/1,205,142	2/846,540	2/358,602	1,202,597	841,553	361,044	.2	1,190,000	1,167,000
Michigan 4/	2/2,123,611	2/1,098,938	2/1,024,673	2,197,737	1,138,365	1,059,372	-3.4	—	1,953,000
Minnesota	3/ 900,377	2/453,009	2/447,368	909,653	469,833	439,820	-1.0	900,415	868,000
Mississippi	519,786	293,416	226,370	526,366	302,248	224,118	-1.3	513,734	485,170
Missouri	1,019,803	560,862	458,941	1,030,008	583,089	446,919	-1.0	NA	905,500
Montana	172,045	100,445	71,600	NO REPORT FOR THIS SECTION			—	172,000	161,000
Nebraska	323,211	175,790	147,421	329,192	181,674	147,518	-1.8	322,107	306,846
Nevada 3/	135,406	73,255	62,151	131,660	72,456	59,204	2.8	133,000	125,000
New Hampshire	171,482	102,195	69,287	168,094	118,466	49,628	2.0	168,251	158,800
New Jersey	2/1,481,605	2/955,625	2/525,980	NO REPORT FOR THIS SECTION			—	1,481,514	1,379,161
New Mexico 4/	283,550	190,895	92,655	285,094	150,975	134,119	-.6	6/276,451	6/263,430
New York 3/	7/3,449,430	7/1,817,647	7/1,631,783	2/3,509,477	2/1,891,439	2/1,618,018	-1.7	3,400,000	3,106,500
North Carolina 4/	1,173,415	814,431	358,984	1,161,326	812,207	349,119	1.0	1,132,315	1,045,179
North Dakota	138,302	71,090	67,212	141,535	83,866	57,669	-2.3	137,887	133,026
Ohio	2,378,349	1,429,753	948,596	2,422,654	1,476,307	946,347	-1.8	2,334,873	2,180,797
Oklahoma	600,948	325,139	275,809	607,084	333,145	273,939	-1.0	588,000	557,000
Oregon	476,518	271,205	205,313	471,393	271,339	200,054	1.1	466,200	447,200
Pennsylvania 3/	2,321,437	1,182,985	1,138,452	2,361,285	1,227,577	1,133,708	-1.7	2,329,900	2,173,100
Rhode Island	184,624	112,292	72,332	189,693	116,937	72,756	-2.7	179,853	167,202
South Carolina	626,914	391,608	235,306	623,778	380,190	243,588	.5	614,521	576,000
South Dakota 4/	157,521	106,179	51,343	162,398	83,021	79,377	-3.0	157,000	150,540
Tennessee	902,704	547,947	354,757	891,775	541,221	350,554	1.2	902,704	875,623
Texas 3/	2,782,151	1,529,583	1,252,568	2,738,131	1,955,050	783,081	1.6	2,741,357	2,517,928
Utah 3/	305,800	161,355	144,445	305,916	163,724	142,192	(8/)	304,570	287,905
Vermont	106,236	64,608	41,628	106,517	65,515	41,002	-.3	102,318	100,934
Virginia 3/	1,085,295	659,345	425,950	1,089,343	659,219	410,126	1.5	1,078,000	1,006,000
Washington 3/	2/788,324	2/405,711	2/382,613	790,502	412,792	377,710	-.3	NA	727,250
West Virginia	409,184	229,329	179,855	409,989	239,426	180,563	-.2	407,208	380,876
Wisconsin	987,022	566,535	420,487	995,223	577,407	417,816	-.8	954,683	901,810
Wyoming	85,391	50,037	35,354	86,017	46,332	39,685	-.7	85,002	79,923

See footnotes at end of table.

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Table 4.--Enrollment by organizational level, fall 1973 and fall 1972, and average daily membership (ADM) and average daily attendance (ADA), 1973-74, in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States--Continued

State or other areas of the United States	Fall 1973			Fall 1972			Percent increase in total membership (Minus (-) denotes decrease)	1973-74 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa 4/.....	10,296	8,204	2,092	8,165	5,981	2,184	26.1	NA	NA
Canal Zone 3/.....	11,965	6,565	5,400	12,516	7,088	5,428	-4.4	11,965	10,719
Guam 3/.....	27,329	16,656	10,673	26,922	16,907	10,015	1.5	27,190	25,277
Puerto Rico 4/.....	712,588	553,149	159,439	711,238	439,337	271,901	.2	NA	NA
Virgin Islands 3/.....	22,022	14,701	7,321	20,826	12,435	8,391	5.7	21,575	21,353
DOD Overseas Schools....		NO REPORT							
Trust Territory of the Pacific Islands....		NO REPORT							
LARGE CITIES:									
Baltimore, Md. 3/.....	182,733	102,759	79,974	186,600	108,053	78,547	-2.1	183,252	157,183
Boston, Mass. 4/.....	92,941	69,499	23,442	96,160	71,501	24,659	-3.4	NA	83,400
Chicago, Ill. 4/.....	539,365	397,594	141,771	557,141	412,465	144,676	-3.2	505,923	456,369
Cleveland, Ohio.....	138,454	74,463	63,991	144,520	77,348	67,172	-4.2	133,900	124,500
Dallas, Tex. 3/.....	148,605	84,129	64,476	154,112	108,054	46,058	-3.6	148,000	130,000
Detroit, Mich. 4/.....	262,826	145,464	117,362	281,764	154,088	127,676	-6.7	--	246,485
Houston, Tex. 3/	216,589	122,693	93,896	225,427	129,689	95,738	-3.9	213,340	193,413
Indianapolis, Ind. 3/...	92,420	52,059	40,361	97,463	56,204	41,259	-5.2	86,996	82,311
Los Angeles, Calif. 3/..	612,638	327,482	285,156	622,633	337,254	285,379	-1.6	616,709	607,395
Memphis, Tenn. 3/.....	119,999	63,668	56,331	139,113	72,549	66,564	-13.7	120,900	111,500
Milwaukee, Wis.....	123,452	67,724	55,728	128,453	72,236	56,217	-3.9	106,233	117,606
New Orleans, La. 4/.....	98,825	71,335	27,490	101,805	74,776	27,029	-2.9	95,400	84,100
New York, N.Y. 3/.....	7/1,106,234	7/596,384	7/511,850	1,128,996	617,503	511,493	-2.0	1,002,400	902,000
Philadelphia, Pa. 3/....	267,902	144,611	123,291	282,981	156,016	126,965	-5.3	280,000	238,000
Phoenix, Ariz. 4/.....	176,165	120,191	55,974	181,078	126,562	54,516	-2.7	182,538	167,964
St. Louis, Mo. 4/.....	99,065	68,564	30,501	97,964	70,817	27,147	1.1	NA	84,000
San Antonio, Tex. 3/....	70,472	39,376	31,096	72,807	39,817	32,990	-3.2	69,300	64,700
San Diego, Calif. 3/....	123,688	66,898	56,790	125,472	68,606	56,866	-1.4	123,669	121,841
San Francisco, Calif. 3/	76,688	37,949	38,739	79,940	40,297	39,643	-4.1	75,303	74,192
Washington, D.C. 3/.....	136,036	77,927	58,109	139,918	83,869	56,049	-2.8	134,812	122,989

1/ Includes estimates for nonreporting States except for columns 2, 3, and 4.
2/ Revised from previously published data.
3/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
4/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
5/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
6/ Does not include kindergarten pupils.
7/ Data estimated by reporting State.
8/ Less than 0.05 percent.

NA Not available

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Table 5.--Enrollment in public elementary and secondary day schools,

State or other area of the United States	Total	Preprimary through grade 8								
		Total K-8,[1] including elementary ungraded and special education	Pre-primary[1]	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES	[2] 45,408,803	31,333,080	2,638,888	3,237,981	3,192,201	3,333,956	3,503,441	3,537,455	3,592,842	3,741,005
Alabama	770,739	534,814	--	59,342	58,577	61,975	64,743	65,609	66,860	70,311
Alaska	82,505	60,562	5,157	5,766	6,028	6,312	6,991	7,042	7,041	6,967
Arizona	521,240	367,997	33,944	34,391	32,491	33,239	35,168	36,088	36,921	37,701
Arkansas	450,114	316,665	13,855	34,564	33,831	35,888	38,085	38,491	38,813	40,182
California	4,459,328	3,060,277	307,223	313,541	308,131	321,468	339,128	343,369	352,637	360,576
Colorado	[2] 573,154	395,218	38,630	37,204	36,464	39,037	41,565	42,548	43,981	47,831
Connecticut	667,088	440,965	49,259	45,958	45,427	47,966	50,175	50,224	49,282	51,883
Delaware	132,940	90,325	8,494	9,141	8,815	9,267	9,875	10,020	9,924	10,504
District of Columbia	136,036	101,825	10,519	11,258	10,885	11,128	11,365	10,814	11,113	13,084
Florida	1,537,952	1,065,459	79,915	108,065	109,306	115,356	124,599	125,988	126,004	126,847
Georgia	1,085,881	777,831	18,803	90,439	87,354	90,584	93,665	92,896	93,513	94,813
Hawaii	178,511	124,035	12,084	12,470	12,859	13,470	14,104	14,626	14,446	14,006
Idaho	189,133	126,671	2,629	14,721	13,997	14,449	15,042	15,534	16,403	16,980
Illinois	[2] 2,320,672	1,609,242	169,857	156,105	156,128	168,591	173,078	175,657	178,039	183,142
Indiana	1,207,420	834,093	75,225	87,192	83,757	88,106	93,624	92,833	94,280	98,938
Iowa	631,132	431,222	44,595	41,593	40,880	43,292	46,510	47,771	49,321	52,334
Kansas	460,896	308,102	15,999	31,345	31,521	33,671	33,779	35,509	37,295	39,247
Kentucky	709,764	484,467	8,304	59,298	55,415	57,014	59,646	60,165	60,200	63,167
Louisiana	842,152	598,256	33,177	66,732	63,374	65,593	69,445	68,746	70,479	72,673
Maine	245,467	174,566	16,521	18,109	17,762	18,794	19,383	19,985	20,155	20,576
Maryland	911,097	640,228	61,695	54,081	54,472	56,651	61,941	61,760	61,623	75,608
Massachusetts	[2] 1,205,142	846,540	81,785	89,996	89,083	91,968	96,150	96,256	94,689	97,860
Michigan	[2] 2,123,611	1,438,859	153,906	151,958	150,301	153,936	161,075	163,647	164,715	171,374
Minnesota	[2] 900,377	601,738	61,348	57,204	57,155	60,425	64,747	67,879	70,308	74,729
Mississippi	519,786	369,467	702	43,681	41,586	42,787	44,727	45,263	45,825	48,878
Missouri	1,019,803	700,674	65,447	71,962	69,552	73,134	77,956	80,329	82,449	84,490
Montana	172,045	115,234	4,162	12,134	12,006	12,738	13,415	14,238	14,967	14,872
Nebraska	323,211	220,281	22,550	21,446	21,460	22,755	24,133	25,298	25,990	26,955
Nevada	135,406	95,401	9,335	9,574	9,663	10,516	10,961	10,903	10,796	11,214
New Hampshire	171,482	120,351	4,711	14,234	13,041	13,161	13,490	14,058	14,109	15,051
New Jersey	1,481,605	1,029,202	107,302	101,571	103,499	108,540	112,544	113,582	112,544	115,509
New Mexico	283,550	190,895	7,523	20,993	20,092	21,376	23,014	23,672	24,467	25,187
New York	[3] 3,449,430	2,349,516	242,730	246,092	251,683	256,995	266,529	266,174	264,478	270,861
North Carolina	1,173,415	814,431	27,734	90,670	89,107	93,752	98,739	98,771	100,892	103,701
North Dakota	138,302	90,351	2,233	9,254	9,315	9,915	10,688	11,421	11,651	12,324
Ohio	2,378,349	1,617,374	168,975	161,387	154,937	160,445	169,230	168,736	175,336	187,920
Oklahoma	600,948	414,717	38,168	42,223	40,812	43,322	47,077	48,048	49,483	50,485
Oregon	476,518	321,619	11,181	35,636	34,554	35,589	37,372	39,215	41,193	41,774
Pennsylvania	2,321,437	1,551,631	154,646	161,217	157,244	162,398	169,421	170,004	171,796	184,172
Rhode Island	184,624	130,419	12,330	13,376	13,283	13,867	14,312	14,524	14,608	15,445
South Carolina	626,914	444,616	19,059	47,229	46,395	49,050	52,284	51,903	51,951	54,553
South Dakota	157,522	106,179	9,223	9,832	10,147	10,793	11,720	12,408	12,887	13,692
Tennessee	902,704	643,309	38,096	73,826	75,457	74,898	73,202	70,922	71,487	73,883
Texas	2,782,151	1,991,736	153,300	196,948	192,036	203,259	217,705	218,651	224,896	234,941
Utah	305,800	211,110	22,182	22,388	21,367	21,893	22,823	23,837	24,751	25,237
Vermont	106,236	73,441	4,400	7,748	7,559	7,754	8,368	8,707	8,772	9,015
Virginia	1,085,295	753,005	54,178	77,790	79,668	84,638	89,953	90,842	90,366	91,860
Washington	[2] 788,324	537,865	50,688	55,518	53,631	56,540	60,675	63,180	63,479	64,365
West Virginia	409,184	286,084	24,050	31,194	29,907	31,054	32,066	31,858	32,275	34,023
Wisconsin	987,022	654,943	76,481	63,779	64,603	68,417	70,585	71,628	74,495	77,375
Wyoming	85,391	57,270	5,382	5,726	5,584	6,100	6,369	6,726	6,955	7,200

See footnotes at end of table.

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by grade level and by State and in outlying areas and large cities of the United States: Fall 1973

Preprimary through grade 8--Con.			Grades 9-12 and postgraduate								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post graduate	Secondary ungraded	Secondary special education	State or other area of the United States
12	13	14	15	16	17	18	19	20	21	22	23
3,675,808	338,563	540,940	14,075,725	3,801,949	3,650,024	3,320,231	2,913,108	14,089	73,042	303,282	UNITED STATES
67,396	--	20,001	235,925	67,660	62,421	56,636	49,208	--	--	--	Alabama
6,680	2,578	--	21,943	6,483	6,068	5,174	4,218	--	--	--	Alaska
36,941	3/ 43,133	7,980	153,243	42,552	39,229	35,404	31,485	NA	3/ 1,454	3,119	Arizona
39,397	(4/)	4/ 3,559	133,449	38,485	35,338	31,812	26,564	--	(5/)	3/ 1,250	Arkansas
354,754	384	59,066	1,399,051	357,817	352,555	331,987	286,095	--	38,242	32,355	California
47,512	16,484	3,962	177,936	47,035	45,4xx	42,107	37,242	69	2,536	3,159	Colorado
50,895	(6/)	(7/)	226,123	53,994	52,105	48,471	43,034	750	6/ 17,566	7/ 10,203	Connecticut
10,267	--	4,018	42,615	11,052	10,568	9,592	8,816	--	--	2,587	Delaware
10,814	--	845	34,211	8,908	8,945	7,847	5,758	--	1,977	776	District of Columbia
129,897	NA	16,482	472,493	132,056	126,480	110,684	88,881	--	NA	14,392	Florida
94,477	--	21,285	308,050	93,216	84,154	71,074	59,606	--	--	--	Georgia
13,678	--	2,292	54,476	14,023	13,674	12,603	11,643	--	--	2,533	Hawaii
16,916	--	--	62,462	16,622	15,891	14,794	13,640	--	--	1,515	Idaho
180,428	24,290	43,927	711,430	194,837	185,395	169,156	143,400	119	2,250	16,273	Illinois
96,440	11,258	12,440	373,327	101,122	95,734	88,928	78,259	67	307	8,910	Indiana
51,628	8,155	5,143	199,910	52,307	48,610	47,678	45,209	--	617	5,489	Iowa
40,727	8/ 2,481	8/ 6,428	152,794	41,258	39,666	37,014	32,195	--	8/ 741	8/ 1,920	Kansas
61,736	--	9,522	215,297	62,479	56,377	49,948	43,116	--	--	3,377	Kentucky
69,390	--	18,387	243,896	71,459	63,269	54,630	48,399	--	--	6,139	Louisiana
20,091	1,414	1,776	70,901	19,664	18,530	16,905	15,050	93	--	659	Maine
73,106	66,515	12,776	270,869	72,350	70,819	61,940	54,498	--	562	10,700	Maryland
96,381	(4/)	4/ 12,372	358,602	98,815	94,583	87,633	77,571	--	--	--	Massachusetts
168,547	--	(7/)	684,752	176,341	175,181	159,394	139,519	676	--	7/ 33,641	Michigan
74,793	5,275	7,875	298,639	77,448	75,222	72,023	66,208	--	690	7,048	Minnesota
46,658	1,261	8,099	150,319	45,108	40,354	33,312	27,981	--	429	3,135	Mississippi
83,726	--	11,929	319,129	87,019	82,295	75,832	67,147	--	--	6,836	Missouri
15,009	85	1,608	56,811	15,588	14,520	13,597	12,192	2	113	689	Montana
26,634	3,020	--	102,930	27,339	26,230	25,379	23,272	1	709	--	Nebraska
10,932	--	2,507	40,005	10,989	10,232	9,566	8,302	--	--	916	Nevada
14,682	2,467	1,347	51,131	14,503	13,188	12,244	10,955	25	--	216	New Hampshire
121,506	17,802	24,603	452,403	120,550	117,585	110,468	99,644	892	1,029	2,235	New Jersey
24,571	--	--	92,655	24,406	23,316	21,327	18,492	--	--	5,114	New Mexico
261,008	--	22,966	1,099,914	295,601	294,533	256,821	219,593	10,400	--	22,966	New York
101,315	--	9,550	358,984	103,451	97,893	82,963	73,131	--	--	1,546	North Carolina
12,134	482	914	47,951	12,764	12,164	11,639	11,080	--	68	236	North Dakota
186,486	44,973	38,949	760,975	199,688	196,270	181,608	158,991	195	963	23,260	Ohio
30,293	--	4,806	186,231	50,680	48,213	45,704	41,634	--	--	--	Oklahoma
41,724	--	3,381	154,899	41,028	40,415	38,353	33,952	--	--	1,151	Oregon
184,474	--	36,259	769,806	195,507	197,857	182,408	165,485	430	--	28,119	Pennsylvania
14,948	1,149	2,577	54,205	14,992	13,790	12,913	11,592	20	227	671	Rhode Island
53,244	8,667	10,281	182,298	53,382	48,278	41,059	36,453	NA	--	3,126	South Carolina
13,698	639	1,140	51,343	13,313	12,883	12,704	12,207	1	1	234	South Dakota
71,788	(4/)	4/ 19,750	259,395	71,910	68,672	58,271	53,292	--	(5/)	5/ 7,250	Tennessee
227,642	67,892	54,876	790,415	230,270	210,077	187,349	162,719	--	--	--	Texas
24,498	--	2,114	94,690	24,188	24,090	22,914	20,694	--	--	2,804	Utah
8,841	3,048	1,029	30,795	8,138	7,877	7,433	6,615	57	227	448	Vermont
93,660	--	(7/)	332,220	90,256	83,716	73,783	65,197	136	--	7/ 19,202	Virginia
65,789	--	--	250,459	65,757	65,524	62,247	56,931	--	--	--	Washington
33,682	941	5,034	123,100	34,122	31,340	28,368	26,491	120	--	2,059	West Virginia
76,327	4,170	7,085	332,077	86,198	84,605	81,803	73,415	34	2,101	3,921	Wisconsin
7,228	(6/)	(7/)	28,121	7,219	6,983	6,542	6,037	2	6/ 233	7/ 1,103	Wyoming

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Table 5.--Enrollment in public elementary and secondary day schools,

State or other area of the United States	Total	Preprimary through grade 8								
		Total K-8,[1] including elementary ungraded and special education	Pre-primary[1]	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	10,296	8,204	2,300	780	763	792	808	785	766	699
Canal Zone	11,965	8,436	849	849	883	925	991	1,009	955	948
Guam	27,329	20,843	2,279	(9/)	(9/)	(9/)	2,247	2,237	2,190	2,245
Puerto Rico	712,588	553,149	18,856	72,093	69,028	69,595	68,081	66,674	63,508	64,145
Virgin Islands	22,022	16,811	1,478	2,090	2,049	1,996	2,096	1,839	1,687	1,810
DOD Overseas Schools				N O R E P O R T						
Trust Territory of the Pacific Islands				N O R E P O R T						
LARGE CITIES										
Baltimore, Md.	182,733	132,564	12,718	10,717	10,656	10,970	12,127	11,413	11,143	15,366
Boston, Mass.	92,941	69,499	12,584	7,661	7,477	7,227	7,305	7,095	6,458	6,113
Chicago, Ill.	539,365	397,594	45,148	39,125	40,058	46,765	42,052	42,566	41,772	41,913
Cleveland, Ohio	138,454	94,143	11,781	10,045	9,852	10,777	10,102	9,974	9,763	9,131
Dallas, Tex.	148,605	104,343	9,788	9,926	11,014	11,978	12,283	12,274	12,722	12,132
Detroit, Mich.	262,826	185,844	21,071	21,152	22,125	20,629	20,752	19,996	19,739	21,007
Houston, Tex.	216,589	157,742	13,506	17,787	17,263	18,110	18,637	18,253	17,764	18,093
Indianapolis, Ind.	92,420	66,259	6,543	7,287	6,903	7,304	7,601	7,203	7,289	7,326
Los Angeles, Calif.	612,638	421,279	43,901	45,639	45,745	44,106	47,196	44,818	47,065	47,303
Memphis, Tenn.	119,999	83,123	5,443	9,184	8,759	8,991	9,985	9,588	9,797	9,705
Milwaukee, Wis.	123,452	84,247	10,337	8,493	8,594	10,063	8,865	8,470	8,933	9,234
New Orleans, La.	99,823	71,335	5,408	8,093	7,831	8,210	8,225	8,106	7,944	8,255
New York, N.Y.	8/ 1,106,234	751,082	76,447	81,644	85,823	85,160	87,040	84,668	81,752	81,792
Philadelphia, Pa.	267,902	185,026	20,812	19,422	19,043	19,559	19,668	19,689	19,624	20,612
Phoenix, Ariz.	176,165	120,191	11,064	12,269	11,685	12,069	13,013	13,612	13,816	14,013
St. Louis, Mo.	99,065	68,564	4,222	9,895	7,786	7,054	7,356	7,345	7,334	7,429
San Antonio, Tex.	70,472	48,494	4,387	5,059	5,260	5,516	5,710	5,542	5,645	5,879
San Diego, Calif.	123,688	86,807	8,936	8,823	8,835	9,209	9,794	9,901	9,837	9,984
San Francisco, Calif.	76,688	50,156	5,470	5,350	5,132	5,301	5,431	4,984	5,358	6,034
Washington, D.C.	136,036	101,825	10,519	11,258	10,885	11,128	11,365	10,814	11,113	13,084

1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
2/ Revised from previously published data.
3/ Includes approximately 38,040 ungraded pupils in membership for Tucson, Ariz., for which grade level is not available.
4/ Data for column 13 included in column 14.
5/ Data for column 21 included in column 22.
6/ Data for column 13 included in column 21.
7/ Data for column 14 included in column 22.
8/ Estimated by reporting State.
9/ Data for columns 5, 6, and 7 included in column 13.

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by grade level and by State and in outlying areas and large cities of the United States: Fall 1973--Continued

Preprimary through grade 8--Con.			Grades 9-12 and postgraduate								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	Secondary special education	State or other area of the United States
12	13	14	15	16	17	18	19	20	21	22	23
											OUTLYING AREAS:
497	--	14	2,092	604	502	542	444	--	--	--	American Samoa
923	--	104	3,529	1,034	839	826	719	--	--	111	Canal Zone
1,942	2/ 7,466	237	6,486	1,829	1,915	1,489	1,130	11	112	--	Guam
56,614	4,555	--	159,439	47,227	43,186	37,973	30,382	--	671	--	Puerto Rico
1,419	(6/)	347	5,211	1,590	939	821	706	--	6/ 1,119	36	Virgin Islands
			N O	R E P O R T							
			N O	R E P O R T							DOD Overseas Schools
											Trust Territory of the Pacific Islands
											LARGE CITIES
14,439	18,903	4/ 4,112	50,169	12,922	13,103	10,253	8,523	--	--	5,368	Baltimore, Md.
6,728	(4/)	851	23,442	7,225	6,481	5,269	4,467	--	--	--	Boston, Mass.
40,420	2,576	15,199	141,771	43,991	40,051	32,106	20,752	--	435	4,436	Chicago, Ill.
10,583	--	2,135	44,311	11,402	12,597	10,102	7,908	191	--	2,111	Cleveland, Ohio
12,226	--	(7/)	44,262	11,014	10,733	9,787	8,584	--	--	7/ 4,144	Dallas, Tex.
19,373	--	(7/)	76,982	21,444	20,901	15,256	12,057	251	--	7/ 7,073	Detroit, Mich.
16,956	--	1,373	58,847	16,293	15,373	13,691	11,673	--	69	1,748	Houston, Tex.
6,874	170	1,759	26,161	7,405	6,774	6,239	4,323	7	28	1,385	Indianapolis, Ind.
46,494	--	7,012	191,359	45,893	47,928	45,519	37,796	--	8,701	5,522	Los Angeles, Calif.
9,750	1,658	263	36,876	9,964	9,304	8,136	8,438	--	893	141	Memphis, Tenn.
8,795	--	2,461	39,205	9,989	10,257	9,239	8,072	--	--	1,648	Milwaukee, Wis.
7,504	--	1,757	27,490	7,849	6,746	5,905	5,486	--	--	1,504	New Orleans, La.
74,906	--	11,850	355,152	98,869	103,165	79,989	59,027	2,252	--	11,850	New York, N.Y.
20,003	--	6,592	82,876	21,124	24,517	17,594	13,596	263	--	5,782	Philadelphia, Pa.
13,907	1,594	3,149	55,974	14,990	14,118	13,243	11,635	NA	720	1,268	Phoenix, Ariz.
6,624	--	1,418	30,501	9,022	8,059	6,483	5,451	--	--	1,486	St. Louis, Mo.
5,496	--	(7/)	21,978	5,476	5,381	4,487	4,377	--	--	7/ 2,257	San Antonio, Tex.
9,925	--	1,563	36,881	9,561	9,384	9,051	7,706	--	565	614	San Diego, Calif.
6,173	--	923	26,532	6,285	7,348	6,460	5,108	--	230	1,101	San Francisco, Calif.
10,814	--	845	34,211	8,908	8,945	7,847	5,758	--	1,977	776	Washington, D.C.

Table 6.--Pupils enrolled in grades 7 and 8, by organizational level, in States reporting: United States, fall 1973

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State	Seventh grade					Eight grade				
		Elementary		Secondary			Elementary		Secondary	
	Total	Number	Percent of total	Number	Percent of total	Total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Totals for 28 States	1,812,223	639,465	35.3	1,172,758	64.7	1,786,055	574,237	32.2	1,211,818	67.8
Alaska	6,967	670	9.6	6,297	90.4	6,680	595	8.9	6,085	91.1
Arkansas	40,182	2,199	5.5	37,983	94.5	39,397	1,580	4.0	37,817	96.0
California	360,576	179,150	49.7	181,426	50.3	354,754	175,997	49.6	178,757	50.4
Colorado	47,831	2,860	6.0	44,971	94.0	47,512	2,670	5.6	44,842	94.4
Connecticut	51,883	25,942	50.0	25,941	50.0	50,895	25,448	50.0	25,447	50.0
Florida	129,847	1,031	.8	128,816	99.2	129,897	743	.6	129,154	99.4
Iowa	52,334	7,672	14.7	44,662	85.3	51,628	7,331	14.2	44,297	85.8
Kansas	39,347	1/ 11,411	29.0	1/ 27,936	71.0	40,727	1/ 11,811	29.0	1/ 28,916	71.0
Kentucky	63,167	38,650	61.2	24,517	38.8	61,736	35,901	58.2	25,835	41.8
Maryland	75,608	44	.1	75,564	99.9	73,106	--	--	73,106	100.0
Minnesota	74,729	400	.5	74,329	99.5	74,793	393	.5	74,400	99.5
Mississippi	48,878	12,410	25.4	36,468	74.6	46,658	7,075	15.2	39,583	84.8
Missouri	84,490	16,322	19.3	68,168	80.7	83,726	12,082	14.4	71,644	85.6
Montana	14,872	7,520	50.6	7,352	49.4	15,009	7,572	50.4	7,437	49.6
Nebraska	26,955	4,659	17.3	22,296	82.7	26,634	4,439	16.7	22,195	83.3
New Hampshire	15,051	5,923	39.4	9,128	60.6	14,682	5,654	38.5	9,028	61.5
New Jersey	115,509	79,387	68.7	36,122	31.3	111,506	74,051	66.4	37,455	33.6
North Dakota	12,324	2,587	21.0	9,737	79.0	12,154	2,630	21.6	9,524	78.4
Ohio	187,920	96,802	51.5	91,118	48.5	186,486	89,983	48.3	96,503	51.7
Oklahoma	50,485	5,610	11.1	44,875	88.9	50,293	5,590	11.1	44,703	88.9
Oregon	41,774	16,392	39.2	25,382	60.8	41,724	16,692	40.0	25,032	60.0
Rhode Island	15,445	6,532	42.3	8,913	57.7	14,948	5,734	38.4	9,214	61.6
South Carolina	54,553	32,396	59.4	22,157	40.6	53,244	22,393	42.1	30,851	57.9
Tennessee	73,883	33,639	45.5	40,244	54.5	71,788	16,670	23.2	55,118	76.8
Vermont	9,015	3,584	39.8	5,431	60.2	8,841	3,439	38.9	5,402	61.1
West Virginia	34,023	5,568	16.4	28,455	83.6	33,682	5,382	16.0	28,300	84.0
Wisconsin	77,375	33,558	43.4	43,817	56.6	76,327	31,734	41.6	44,593	58.4
Wyoming	7,200	6,547	90.9	653	9.1	7,228	648	9.0	6,580	91.0

1/ Data estimated by reporting State.

NOTE.--Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

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Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States: Fall 1973

State or other area of the United States	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
UNITED STATES 1/	2/45,408,805	2/2,125,094	21.4	19.8	21.1
Alabama	770,739	34,234	22.5	21.2	22.3
Alaska	82,505	4,046	20.4	19.4	19.9
Arizona	521,240	21,352	24.4	21.6	23.4
Arkansas	450,114	17,983	25.0	22.8	24.0
California	4,459,328	200,475	22.2	21.8	22.2
Colorado	2/573,154	2/ 26,392	21.7	20.2	21.5
Connecticut	667,088	34,750	19.2	17.8	19.1
Delaware	132,940	2/ 6,280	21.2	19.5	20.9
District of Columbia	136,036	6,580	20.7	18.7	20.5
Florida	1,537,952	67,532	22.8	NA	NA
Georgia	1,085,881	45,375	23.9	21.7	23.3
Hawaii	178,511	7,877	22.7	21.0	22.9
Idaho	189,133	8,263	22.9	21.4	NA
Illinois	2/2,320,672	2/110,831	20.9	18.7	20.2
Indiana	1,207,420	3/ 52,046	23.2	20.9	22.1
Iowa	631,132	32 708	19.3	18.3	19.3
Kansas	460,896	25,529	18.1	16.9	17.9
Kentucky	709,764	31,412	22.6	20.8	22.2
Louisiana	842,152	41,884	20.1	18.4	19.9
Maine	245,467	11,612	21.1	19.9	21.1
Maryland	911,097	42,793	21.3	19.3	21.2
Massachusetts	2/ 1,205,142	3/ 66,249	18.2	17.6	18.0
Michigan	2/ 2,123,611	2/ 91,429	23.2	21.4	--
Minnesota	2/ 900,377	2/ 43,621	20.6	19.9	20.6
Mississippi	519,786	23,472	22.1	20.7	21.9
Missouri	1,019,803	46,680	21.8	19.4	NA
Montana	172,045	8,639	19.9	18.6	19.9
Nebraska	323,211	17,289	18.7	17.7	18.6
Nevada	135,406	5,571	24.3	22.4	23.9
New Hampshire	171,482	8,405	20.4	18.9	20.0
New Jersey	3/ 1,481,605	2/ 79,156	18.7	17.4	18.7
New Mexico	283,550	12,520	22.6	4/21.0	4/22.1
New York	3/ 3,449,430	3/180,721	19.1	17.2	18.8
North Carolina	1,173,415	51,277	22.9	20.8	22.1
North Dakota	138,302	7,569	18.3	17.6	18.2
Ohio	2,378,349	105,127	22.6	20.7	22.2
Oklahoma	600,948	27,611	21.8	20.2	21.3
Oregon	476,518	22,250	21.4	20.1	21.0
Pennsylvania	2,321,437	110,523	21.0	19.7	21.1
Rhode Island	184,624	9,426	19.6	17.7	19.1
South Carolina	626,914	26,960	23.3	21.4	22.8
South Dakota	157,522	8,127	19.4	18.5	19.3
Tennessee	902,704	37,150	24.3	23.6	24.3
Texas	2,782,151	130,517	21.3	19.3	21.0
Utah	305,800	12,370	24.7	23.3	24.6
Vermont	106,236	6,262	17.0	16.1	16.4
Virginia	1,085,295	51,761	21.0	19.4	20.8
Washington	2/ 788,324	2/ 32,689	24.1	22.2	NA
West Virginia	409,184	18,474	22.1	20.6	22.0
Wisconsin	987,022	48,432	20.4	18.6	19.7
Wyoming	85,391	4,863	17.6	16.4	17.5

See footnotes at end of table.

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Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States: Fall 1973--Continued

State or other area of the United States	Total enrollment (includes post-graduates	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
OUTLYING AREAS:					
American Samoa	10,296	623	16.5	NA	NA
Canal Zone	11,965	626	19.1	17.1	19.1
Guam	27,329	1,247	21.9	20.3	21.8
Puerto Rico	712,588	25,439	28.0	NA	NA
Virgin Islands	22,022	1,135	19.4	18.8	19.0
DOD Overseas Schools		NO REPORT			
Trust Territory of the Pacific Islands		NO REPORT			
LARGE CITIES:					
Baltimore, Md.	182,733	8,375	21.8	18.8	21.8
Boston, Mass.	92,941	3/ 5,216	17.8	16.0	NA
Chicago, Ill.	539,365	23,197	23.3	19.7	21.8
Cleveland, Ohio	138,454	5,000	27.7	24.9	26.8
Dallas Texas	148,605	6,578	22.6	19.8	22.5
Detroit, Mich.	262,826	10,009	26.3	24.6	--
Houston, Texas	216,589	8,653	25.0	22.4	24.7
Indianapolis, Ind.	92,420	4,090	22.6	20.1	21.3
Los Angeles, Calif.	612,638	28,440	21.5	21.3	21.7
Memphis, Tenn.	119,999	5,064	23.7	22.0	23.9
Milwaukee, Wisc.	123,452	5,425	22.8	19.6	21.7
New Orleans, La.	98,825	4,730	20.9	17.8	20.2
New York, N.Y.	3/1,106,234	3/60,026	18.4	15.0	16.7
Philadelphia, Pa.	267,902	11,836	22.6	20.1	23.7
Phoenix, Ariz.	176,165	7,747	22.7	21.7	23.4
St. Louis, Mo.	99,065	4,563	21.7	18.4	NA
San Antonio, Texas	70,472	2,997	23.5	21.6	23.1
San Diego, Calif.	123,688	4,831	25.6	25.2	25.6
San Francisco, Calif.	76,688	4,200	18.3	17.7	17.9
Washington, D.C.	136,036	6,580	20.7	18.7	20.5

1/ Total includes estimates for nonreporting States in columns 5 and 6.
2/ Revised from previously published data.
3/ Estimated by reporting State.
4/ Does not include kindergarten pupils in ADA and ADM.

NA Not available.

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Table 8.--High school completions, 1972-73, and graduates of regular day school programs, by sex and by State and in outlying areas and large cities of the United States: 1972-73 and 1971-72

State or other areas of the United States	Total public high school completions, 1972-73 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1972-73	Graduates from other programs, 1972-73	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (minus denotes decrease)
				1972-73			1971-72			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
United States 1/	2,956,000	190,713	34,973	2/2,730,000	1,353,000	1,377,000	2/2,699,000	2/ 1,342,000	2/1,357,000	1.2
Alabama	52,301	7,860	—	44,441	21,450	22,991	44,806	21,743	23,063	-.8
Alaska	7,270	3,300	—	3,970	1,974	1,996	3,760	1,929	1,831	5.6
Arizona	27,312	3,300	NA	24,012	12,257	11,755	23,953	12,028	11,925	.2
Arkansas	28,548	2,811	32	25,705	12,909	12,796	25,992	13,176	12,716	-.7
California	288,105	NA	20,084	268,021	132,539	135,482	270,518	134,539	135,979	-.9
Colorado	38,379	5,021	NA	33,358	16,443	16,915	33,454	16,553	16,901	-.3
Connecticut	41,137	3,266	—	37,871	18,296	19,575	37,804	18,248	19,556	.2
Delaware	8,459	489	237	7,733	3,730	4,003	7,644	3,698	3,968	.9
District of Columbia	6,366	1,043	110	5,213	2,076	3,137	4,965	1,971	2,994	5.0
Florida	89,319	7,546	—	81,773	40,771	41,002	78,574	39,176	39,398	4.1
Georgia	65,075	7,320	—	57,755	27,811	29,944	58,358	28,186	30,172	-1.0
Hawaii	11,980	—	833	11,147	5,529	5,618	11,185	5,579	5,606	-.3
Idaho	13,088	328	46	12,714	6,428	6,286	12,829	6,501	6,328	-.9
Illinois	144,297	8,562	NA	3/ 135,735	66,574	69,161	3/128,843	3/63,673	3/65,170	5.3
Indiana	78,178	3,067	1,956	73,155	37,022	36,133	72,501	36,694	35,807	.9
Iowa	47,970	3,449	NA	44,521	22,459	22,062	44,426	22,623	21,803	.2
Kansas	39,306	5,365	—	33,941	17,[illegible]	16,831	34,163	17,117	17,046	.7
Kentucky	46,624	6,017	—	40,607	20,171	20,436	40,707	20,214	20,493	-.3
Louisiana	53,377	7,673	—	45,704	21,848	23,856	45,563	21,756	23,807	.3
Maine	18,257	2,080	1,800	14,377	7,174	7,203	14,356	7,081	7,275	.1
Maryland	58,885	5,083	989	52,813	25,531	27,282	50,370	24,052	26,318	4.9
Massachusetts	NA	NA	NA	NA	NA	NA	67,487	3/33,609	3/33,878	—
Michigan	NA	NA	NA	NA	NA	NA	126,409	62,829	63,580	—
Minnesota	67,870	3,961	515	63,394	31,908	31,486	63,135	31,812	31,323	.4
Mississippi	29,522	3,394	—	26,128	12,649	13,479	26,529	12,764	13,765	-1.5
Missouri	65,713	5,645	—	60,068	30,516	29,552	58,876	30,079	28,797	2.0
Montana	11,988	1,456	—	10,532	3/ 5,266	3/ 5,266	NO REPORT FOR THIS SECTION			—
Nebraska	23,533	1,074	—	22,459	11,008	11,451	21,720	11,070	10,650	3.4
Nevada	6,414	—	—	6,414	3,216	3,198	6,206	3,127	3,079	3.4
New Hampshire	10,872	1,023	—	9,849	4,881	4,968	9,290	4,556	4,734	6.0
New Jersey	100,921	9,292	—	2/ 91,629	45,067	46,562	NO REPORT FOR THIS SECTION			—
New Mexico	20,813	3,565	—	17,248	8,627	8,621	16,999	8,481	8,518	1.5
New York 4/	237,755	30,287	2,908	204,660	3/101,307	3/103,353	2/199,771	NA	NA	2.4
North Carolina	69,322	—	—	69,322	34,081	35,241	70,242	34,618	35,624	-1.3
North Dakota	11,348	785	—	10,563	5,290	5,273	10,515	5,304	5,211	.5
Ohio	154,141	100	1,613	152,428	76,782	76,146	149,472	74,929	74,543	2.0
Oklahoma	41,223	3,874	NA	37,349	19,029	18,320	38,409	19,781	18,628	-2.8
Oregon	35,491	4,270	NA	31,221	15,502	15,719	31,[illegible]	16,024	15,858	-2.1
Pennsylvania 4/	165,713	11,113	—	154,600	79,279	75,321	156,862	80,442	76,420	-1.5
Rhode Island	12,804	2,002	—	10,802	5,288	5,514	10,909	5,203	5,706	-1.0
South Carolina	41,474	2,135	3,189	2/36,150	17,400	18,750	37,071	17,923	19,148	-2.5
South Dakota	13,519	1,355	—	12,164	6,152	6,012	11,945	6,072	5,873	1.8
Tennessee	58,124	6,009	—	52,115	25,280	26,835	51,632	25,087	26,535	1.0
Texas	153,529	NA	NA	153,529	76,426	77,103	153,653	76,747	76,906	-.1
Utah	19,133	—	140	18,993	9,473	9,520	18,971	9,567	9,404	.1
Vermont	7,103	800	—	6,303	3,096	3,207	5,885	2,969	2,916	7.1
Virginia	68,076	5,487	—	62,589	29,400	33,189	62,372	29,727	32,645	.3
Washington	56,455	3,467	—	2/50,988	25,355	25,633	51,563	25,773	25,790	-1.1
West Virginia	28,331	3,790	—	24,541	12,295	12,246	22,159	11,279	10,880	10.7
Wisconsin	71,639	249	621	70,789	35,396	35,393	69,817	34,842	34,975	1.4
Wyoming	5,653	NA	NA	5,653	2,872	2,781	5,778	2,933	2,845	-2.2

See footnotes at end of table.

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Table 8.--High school completions, 1972-73, and graduates of regular day school programs, by sex and by State and in outlying areas and large cities of the United States: 1972-73 and 1971-72--Continued

State or other areas of the United States	Total public high school completions, 1972-73 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1972-73	Graduates from other programs, 1972-73	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (minus denotes decrease)
				1972-73			1971-72			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	578	99	33	446	220	226	406	204	202	9.9
Canal Zone	770	31	—	739	362	377	805	404	401	-8.2
Guam 1/	1,085	—	29	1,056	521	535	1,031	509	522	2.4
Puerto Rico	31,010	3,391	3,538	24,081	10,648	13,433	24,901	11,195	13,706	-3.3
Virgin Islands	918	227	122	569	--	--	530	--	--	7.4
DOD Overseas Schools			NO REPORT							
Trust Territory of the Pacific Islands			NO REPORT							
LARGE CITIES:										
Baltimore, Md.	8,129	—	327	7,802	3,478	4,324	7,834	3,464	4,370	-.4
Boston, Mass.	NA	NA	NA	NA	--	--	3,737	NA	NA	--
Chicago, Ill.	21,870	NA	NA	21,870	10,008	11,862	23,691	10,850	12,841	-7.7
Cleveland, Ohio	7,493	—	311	7,182	3,544	3,638	7,149	3,486	3,663	.5
Dallas, Texas	7,520	—	—	7,520	3,634	3,886	9,109	4,419	4,690	-17.5
Detroit, Mich.	NA	NA	NA	NA	NA	NA	10,169	4,712	5,457	--
Houston, Texas	11,405	--	--	11,405	5,393	6,012	11,809	5,619	6,190	-3.4
Indianapolis, Ind.	5,207	434	717	4,056	1,[illegible]	2,087	4,174	2,030	2,144	-2.8
Los Angeles, Calif.	37,116	—	2,307	34,809	17,194	17,615	36,831	18,663	18,168	-5.5
Memphis, Tenn.	10,839	1,083	279	9,477	4,318	5,159	8,068	3,693	4,375	17.5
Milwaukee, Wisc.	8,397	--	17	8,380	4,032	4,348	8,034	3,949	4,085	4.3
New Orleans, La.	6,170	1,011	—	5,159	2,293	2,866	5,141	2,348	2,793	.4
New York, N.Y. 4/	63,287	11,760	1,897	49,630	NA	NA	2/49,419	NA	NA	.4
Philadelphia, Pa. 4/	13,017	NA	—	13,017	6,140	6,877	13,213	6,233	6,980	-1.5
Phoenix, Ariz.	9,129	NA	NA	9,129	4,543	4,584	9,307	4,606	4,701	-1.9
St. Louis, Mo.	3,996	NA	—	3,996	1,816	2,[illegible]80	4,261	1,989	2,272	-6.2
San Antonio, Texas	4,174	--	--	4,174	2,050	2,124	4,562	2,234	2,328	-8.5
San Diego, Calif.	7,918	--	--	7,918	3,904	4,014	7,876	3,894	3,982	.5
San Francisco, Calif.	5,189	NA	92	5,097	2,532	2,565	4,209	2,077	2,132	21.1
Washington, D.C.	6,366	1,043	110	5,213	2,076	3,137	4,965	1,971	2,994	5.0

1/ National totals for all columns except 3 and 4 include estimates for nonreporting States. Columns 3 and 4 are published as reported.
2/ Previously published data have been revised.
3/ Distribution estimated by U.S. Office of Education.
4/ Data for columns 2, 3, 4, and 5 estimated by reporting State.
5/ Includes pupils graduating during summer of 1973 instead of those graduating during summer of 1972.
6/ Data for columns 5, 6, and 7 estimated by U.S. Office of Education.

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Table 9.--Number of public schools by type, including one-teacher schools, by State, and other areas: United States, 1972-73

State or other area of the United States	Total elementary and secondary schools (including combined) (cols. 3 + 7 + 12)	Schools with elementary grades only				Schools with secondary grades only					Combined elem-secondary schools (organized and administered as a single unit)
		Total	Middle schools	One teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools	
1	2	3	4	5	6	7	8	9	10	11	12
UNITED STATES	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003
Alabama	1,368	530	--	--	530	278	60	44	174	--	560
Alaska	330	248	4	45	199	71	21	32	14	4	11
Arizona	777	595	30	18	547	180	55	124	1	--	2
Arkansas	1,220	717	38	--	679	503	105	133	264	1	--
California	6,999	5,516	N.	60	5,456	1,483	456	1,022	5	--	--
Colorado	1,222	807	23	7	777	414	169	153	82	10	1
Connecticut	1,155	909	55	--	854	246	86	128	16	16	--
Delaware	200	142	1/ 23	--	119	49	16	28	2	3	9
District of Columbia	191	137	--	--	137	52	30	14	3	3	2
Florida	1,992	1,341	100	1	1,240	565	213	203	44	105	86
Georgia	1,803	1,316	70	--	1,246	429	117	193	119	--	58
Hawaii	214	156	--	--	156	50	23	20	7	--	8
Idaho	555	370	14	19	337	177	62	82	33	--	8
Illinois	4,581	3,449	113	--	3,336	1,095	383	632	62	18	37
Indiana	2,168	1,565	29	--	1,536	525	168	236	112	9	78
Iowa	2,034	1,327	--	--	2/1,327	707	238	317	152	--	--
Kansas	1,705	1,177	78	9	1,090	528	138	346	30	14	--
Kentucky	1,501	1,145	65	31	1,049	356	55	215	81	5	--
Louisiana	1,426	842	69	2	771	371	146	173	52	--	213
Maine	851	651	32	12	607	188	78	88	22	--	12
Maryland	1,333	989	48	2	939	310	129	119	43	19	34
Massachusetts	2,471	1,909	115	--	1,794	510	206	197	56	51	52
Michigan	3,924	2,504	(3/)	41	2,463	1,377	3/ 682	3/ 695	(3/)	--	43
Minnesota	1,850	1,199	19	1	1,179	636	154	110	372	--	15
Mississippi	1,056	641	45	1	595	407	102	98	178	29	8
Missouri	2,309	1,593	46	1	1,546	716	204	282	230	--	--
Montana	854	655	--	165	490	200	30	170	--	--	--
Nebraska	1,929	1,533	13	590	930	396	61	104	231	--	--
Nevada	255	181	--	11	170	74	28	18	28	--	--
New Hampshire	467	365	4	5	356	87	25	36	26	--	15
New Jersey	2,477	2,052	138	--	1,914	425	93	258	37	37	--
New Mexico	647	431	9	3	419	216	92	75	46	3	--
New York	4,426	3,123	208	7	2,908	1,117	406	427	249	35	186
North Carolina	2,028	1,425	--	--	1,425	444	141	262	41	--	4/139
North Dakota	760	476	4	70	402	284	41	121	122	--	--
Ohio	3/4,218	3,197	407	4	2,786	1,020	279	622	119	--	1
Oklahoma	1,890	1,174	24	--	1,150	716	221	382	101	12	--
Oregon	1,284	947	53	24	870	332	103	190	39	--	5
Pennsylvania	4,388	3,180	99	5	3,076	1,073	350	365	306	52	135
Rhode Island	392	323	18	8	297	63	24	34	5	--	6
South Carolina	1,179	817	103	--	714	331	74	145	79	33	4/ 31
South Dakota	908	681	12	230	439	227	30	175	16	6	--
Tennessee	1,786	1,338	--	7	2/1,331	371	105	195	71	--	77
Texas	5,267	3,248	--	--	3,248	2,019	851	1,168	--	--	--
Utah	549	372	6	2	364	169	81	57	31	--	8
Vermont	414	346	11	9	326	58	7	13	36	--	10
Virginia	1,790	1,238	--	--	1,238	462	178	253	--	31	4/ 90
Washington	1,705	1,130	63	16	1,051	532	189	247	96	--	43
West Virginia	1,311	964	16	8	940	347	148	92	85	30	--
Wisconsin	2,316	1,696	99	--	1,597	620	191	401	27	1	--
Wyoming	388	275	5	61	209	113	42	54	17	--	--

See footnotes at end of table.

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Table 9.--Number of public schools by type, including one-teacher schools, by State, and other areas: United States, 1972-73--Continued

State or other area of the United States	Total elementary and secondary schools (including combined) (cols. 3 + 7 + 12)	Schools with elementary grades only				Schools with secondary grades only					Combined elem-secondary schools (organized and administered as a single unit)
		Total	Middle schools	One teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools	
1	2	3	4	5	6	7	8	9	10	11	12
OUTLYING AREAS:											
American Samoa	32	27	--	1	26	5	--	4	--	1	--
Canal Zone	18	15	--	--	15	3	1	1	1	--	--
Guam	35	27	--	--	9/ 27	8	5	2	--	1	--
Puerto Rico				NOT REPORTED							
Virgin Islands	32	25	--	--	25	5	2	2	1	--	2
DOD Overseas Schools				NOT REPORTED							
Trust Territory of the Pacific Islands				NOT REPORTED							
LARGE CITIES:											
Baltimore, Md.	211	154	--	--	154	50	18	17	13	2	7
Boston, Mass.	197	160	3	NA	157	37	19	13	2	3	--
Chicago, Ill.	621	545	46	--	499	75	--	60	2	13	1
Cleveland, Ohio	178	135	--	--	135	43	28	14	1	--	--
Dallas, Tex.	182	144	5	--	139	38	18	20	--	--	--
Detroit, Mich.	286	212	--	--	212	74	47	27	--	--	--
Houston, Tex.	226	170	--	--	170	56	31	20	5	--	--
Indianapolis, Ind.	120	102	2	--	100	15	4	9	1	1	3
Los Angeles, Calif.	565	440	NA	--	440	125	75	50	--	--	--
Memphis, Tenn.	164	105	--	--	105	59	25	15	18	1	--
Milwaukee, Wisc.	162	127	--	--	127	35	19	12	3	1	--
New Orleans, La.	133	93	4	--	89	38	21	17	--	--	2
New York, N.Y.	946	682	57	--	625	224	121	74	5	24	40
Philadelphia, Pa.	271	156	8	--	148	60	25	22	13	--	55
Phoenix, Ariz.	181	147	4	--	143	34	10	24	--	--	--
St. Louis, Mo.	162	147	--	--	147	15	1	13	--	1	--
San Antonio, Tex.	94	71	4	--	67	23	14	9	--	--	--
San Diego, Calif.	156	123	NA	--	123	33	18	15	--	--	--
San Francisco, Calif.	130	100	NA	--	100	30	19	11	--	--	--
Washington, D.C.	191	137	--	--	137	52	30	14	3	5	2

1/ Includes one school with grade span 6 through 9.
2/ Includes 108 special education schools.
3/ Data for column 4 included in column 8; and for column 10 included in column 9.
4/ Includes 31 special education schools.
5/ Does not include 22 operational joint vocational high schools operated by Area Joint Vocational (OPCD 6) Districts.
6/ Data represent special education or ungraded schools.
7/ Includes 48 special education schools.
8/ Includes 35 special education schools.
9/ Includes 2 special education schools.

NA Not available.

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Table 10.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State and in outlying areas and large cities of the United States: 1973-74

State or other areas of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures: Elementary and secondary day schools 1/	Current expenditures: Other programs 2/	Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
1	2	3	4	5	6	7	8	9	10
UNITED STATES 4/3/	$56,031,041	$46,956,775	$2,127,998	$5,259,330	$1,686,938	$1,049	$1,116	$11,185	$10,693
Alabama	575,352	518,866	2,386	52,000	2,100	678	716	9,443	9,264
Alaska	169,886	125,419	4,762	32,000	7,705	1,556	1,597	16,053	15,667
Arizona	662,826	530,922	NA	116,888	15,016	1,061	1,153	10,943	10,545
Arkansas	378,622	317,036	4,548	47,297	9,741	734	773	8,139	7,881
California	6,710,739	5,126,438	935,876	454,101	194,324	1,149	1,170	13,875	12,850
Colorado	685,545	572,545	5,000	90,000	18,000	1,009	1,075	10,757	10,200
Connecticut	848,270	6/ 795,770	5,500	25,000	22,000	1,197	1,283	11,660	11,030
Delaware	216,060	7/ 169,870	2,200	35,000	8,990	1,293	1,388	11,860	11,320
District of Columbia	232,080	187,302	7,318	37,460	---	1,389	1,523	13,412	12,766
Florida	1,801,452	6/1,478,879	8/ 4,133	287,458	30,982	NA	NA	10,954	10,430
Georgia	976,662	857,188	16,000	70,129	33,345	811	869	9,110	8,645
Hawaii	237,149	202,541	6,985	26,484	1,139	1,123	1,224	11,968	11,636
Idaho	166,642	148,300	142	14,500	3,500	NA	840	8,696	8,383
Illinois	3,048,470	2,543,051	98,919	328,000	78,500	1,135	1,228	12,261	11,791
Indiana	1,275,847	1,035,105	20,862	173,644	46,236	900	950	10,828	10,315
Iowa	763,620	668,000	---	80,120	15,500	1,060	1,113	10,580	9,854
Kansas	482,025	449,925	1,386	21,538	9,176	984	1,043	9,420	9,163
Kentucky	543,500	474,000	3,000	45,000	21,500	681	727	8,557	8,244
Louisiana	846,000	753,000	2,000	67,500	23,500	901	978	9,500	9,322
Maine	245,500	212,000	7,000	20,000	6,500	865	918	9,547	9,238
Maryland	1,326,651	963,950	13,040	310,621	39,040	1,064	1,168	12,310	11,741
Massachusetts	1,513,385	1,326,000	21,000	105,395	60,990	1,114	1,136	11,710	10,995
Michigan	2,893,525	2,460,125	45,000	290,000	98,400	---	1,260	9/ 13,050	9/ 12,545
Minnesota	1,321,197	1,098,277	62,991	108,874	51,055	1,220	1,265	11,730	11,150
Mississippi	454,159	381,659	37,800	30,000	4,700	743	787	7,865	7,605
Missouri	997,193	871,996	17,190	83,752	24,255	NA	963	9,823	9,567
Montana	201,000	191,000	---	6,800	3,200	1,111	1,186	9,772	9,310
Nebraska	366,276	319,104	1,617	37,185	8,370	991	1,040	9,541	9,174
Nevada	162,100	129,000	2,600	23,000	7,500	970	1,032	NA	11,411
New Hampshire	165,083	142,843	643	13,919	5,678	849	900	9,331	9,127
New Jersey	2,195,700	1,910,000	38,000	175,000	72,700	1,289	1,385	12,000	11,100
New Mexico	323,209	264,501	1,757	53,917	3,034	10/ 957	10/ 1,004	9,300	9,100
New York	6,555,700	5,620,800	228,000	500,000	206,900	1,653	1,809	13,300	12,800
North Carolina	1,163,044	958,195	121,349	70,000	13,500	846	900	9,823	9,620
North Dakota	149,500	126,000	3,000	17,500	3,000	914	947	8,790	8,530
Ohio	2,457,000	2,200,000	15,000	180,000	62,000	942	1,009	10,750	10,300
Oklahoma	516,000	465,000	3,000	40,000	8,000	791	835	8,500	8,300
Oregon	601,109	544,960	1,474	44,582	10,093	1,169	1,219	10,265	9,868
Pennsylvania	3,361,440	2,709,140	158,800	310,500	183,000	1,163	1,247	11,400	10,900
Rhode Island	237,341	216,472	963	13,106	7,000	1,204	1,295	11,709	11,350
South Carolina	573,303	493,107	7,324	60,363	12,509	802	856	9,046	8,609
South Dakota	154,200	140,350	2,000	10,000	1,850	894	932	8,500	8,150
Tennessee	748,859	664,759	12,300	44,500	27,300	736	759	9,150	9,020
Texas	2,548,376	2,037,745	88,000	308,346	114,285	743	809	9,301	8,967
Utah	292,900	235,000	6,200	47,000	4,700	772	816	9,685	9,150
Vermont	132,141	111,969	151	15,987	4,034	1,092	1,109	9,189	8,932
Virginia	1,172,000	988,500	23,000	125,500	35,000	919	983	10,300	9,950
Washington	896,377	708,057	70,000	90,000	28,320	NA	974	11,935	11,280
West Virginia	363,801	331,682	4,010	25,000	3,109	815	871	8,840	8,493
Wisconsin	1,217,859	1,081,732	13,618	88,356	34,153	1,133	1,200	11,637	11,222
Wyoming	104,166	98,495	154	4,008	1,509	1,139	1,232	10,164	9,684

See footnotes at end of table

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Table 10.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State and in outlying areas and large cities of the United States: 1973-74--Continued

State or other areas of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Current expenditures			Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
	Total expenditures	Elementary and secondary day schools 1/	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa			NOT REPORTED						
Canal Zone	$ 18,464	$ 15,728	$ 1,950	$ 786	—	$ 1,467	$ 1,315	$ 13,965	$ 13,848
Guam	32,787	22,939	9,848	—	—	844	908	13,800	11,750
Puerto Rico			NOT REPORTED						
Virgin Islands	30,284	29,608	676	—	—	1,372	1,387	10,521	10,000
DOD Overseas Schools			NOT REPORTED						
Trust Territory of the Pacific Islands			NOT REPORTED						
LARGE CITIES									
Baltimore, Md.	228,275	173,867	6,332	38,070	$ 10,006	954	1,106	11,313	10,857
Boston, Mass.	151,050	108,000	700	34,500	7,850	NA	1,295	15,500	12,000
Chicago, Ill.	806,417	715,302	17,455	53,855	19,805	1,414	1,567	14,412	13,943
Cleveland, Ohio	198,000	154,900	9,100	26,000	8,000	1,158	1,244	12,600	11,700
Dallas, Tex.	161,559	126,005	1,077	15,735	18,742	851	969	12,141	9,650
Detroit, Mich.	317,953	317,953	—	—	NA	—	1,290	NA	9/ 12,824
Houston, Tex.	170,171	150,998	1,246	2,593	15,334	708	781	10,994	9,837
Indianapolis, Ind.	94,566	75,454	6,100	10,244	2,768	867	917	11,023	10,463
Los Angeles, Calif.	908,577	703,275	69,214	119,665	16,423	1,140	1,157	14,249	13,40>
Memphis, Tenn.	125,985	111,627	2,513	7,575	4,270	923	1,001	10,100	9,600
Milwaukee, Wisc.	176,705	160,630	4,310	9,765	2,000	1,366	1,512	14,672	14,007
New Orleans, La.	100,500	90,000	250	6,500	3,750	943	1,070	9,750	9,500
New York, N.Y.	2,434,000	2,026,000	116,000	242,000	52,000	2,021	2,246	14,800	14,200
Philadelphia, Pa.	461,746	404,829	1,542	26,574	28,801	1,446	1,701	13,989	13,351
Phoenix, Ariz.	228,187	180,870	NA	40,675	6,642	991	1,077	11,314	10,912
St. Louis, Mo.	105,051	94,469	8,500	1,271	811	NA	1,125	11,930	11,360
San Antonio, Tex.	70,327	46,727	311	18,783	4,506	674	722	8,753	8,400
San Diego, Calif.	142,864	121,782	7,201	12,365	1,516	985	1,000	14,042	13,493
San Francisco, Calif.	140,142	118,473	9,050	11,399	1,220	1,573	1,597	14,770	14,322
Washington, D.C.	232,080	187,302	7,318	37,460	—	1,389	1,523	13,412	12,766

1/ Includes value of commodities donated by the U.S. Department of Agriculture, except as indicated by footnote 7/.
2/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
3/ Includes supervisors, principals, classroom teachers, and other professional instructional staff.
4/ Includes estimates for nonreporting States.
5/ Revised from previously published data.
6/ Data include expenditures for summer school.
7/ Does not include the value of commodities donated by the U.S. Department of Agriculture.
8/ Does not include junior colleges.
9/ Represents actual salary for 1972-73 school year.
10/ Does not include per pupil expenditures for kindergarten students.

NA Not available

A P P E N D I X

Survey Report Forms

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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R0888
APPROVAL EXPIRES: 6/30/74

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VI)*

PART A-1, STATE FALL REPORT ON STAFF AND PUPILS - FALL 1973

(In Full-time Public Elementary-Secondary Day Schools)

DUE DATE December 15, 1973

DATE PREPARED

STATE *(or territory)*

NOTE: Before completing this form, carefully read instructions on reverse.

SUBMIT COMPLETED FORM TO:

U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name and title of authorized person)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

SECTION I - NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS (FTE)

ASSIGNMENT CATEGORY		TOTAL FULL-TIME EQUIVALENCE
INSTRUCTIONAL STAFF	1. CLASSROOM TEACHERS	
	2. OTHER PROFESSIONAL STAFF: PRINCIPALS, COUNSELORS, LIBRARIANS, ETC.	
	3. NONPROFESSIONAL INSTRUCTIONAL STAFF: AIDES, CLERKS, SECRETARIES, ETC.	
	4. *TOTAL INSTRUCTIONAL STAFF (sum of lines 1 through 3)*	
NONINSTRUCTIONAL STAFF	5. PROFESSIONALS: SUPERINTENDENTS, BUSINESS OFFICIALS, ETC.	
	6. NONPROFESSIONALS: CLERKS, SECRETARIES, CUSTODIANS, BUS DRIVERS, ETC.	
	7. *TOTAL NONINSTRUCTIONAL STAFF (sum of lines 5 and 6)*	
ALL STAFF	8. TOTAL ALL STAFF *(sum of lines 4 and 7)*	

SECTION II - PUPIL DATA

		NUMBER		
		MALE	FEMALE	TOTAL
PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES, 1972-73	9. HIGH SCHOOL GRADUATES FROM DAY SCHOOLS *(Include summer 1972)*			
	10. HIGH SCHOOL GRADUATES FROM OTHER TYPES OF PROGRAMS			
	11. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES			

12. PUPILS IN MEMBERSHIP AS OF OCTOBER 1, 1973

CLASSIFICATION	ELEMENTARY	SECONDARY
a. Prekindergarten		
b. Kindergarten		
c. Grade 1		
d. Grade 2		
e. Grade 3		
f. Grade 4		
g. Grade 5		
h. Grade 6		
i. Grade 7		
j. Grade 8		
k. Grade 9		
l. Grade 10		
m. Grade 11		
n. Grade 12		
o. Post-Graduate		
p. Ungraded/Non-graded		
q. Special Education		
r. *TOTAL*		
s. GRAND TOTAL *(Elementary plus Secondary)*		

OE FORM 2350-5, 5/73 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS

GENERAL

This report is due in the Office of Education on **December 15, 1973.** If complete data for all local reporting units are not available in the State department of education in time to meet the due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents.

The information for this report should reflect the facts on or about **October 1, 1973** or the nearest date thereto when membership can be considered stabilized.

It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

If data have been estimated in whole or in part, please indicate the basis of the estimate.

The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

SPECIFIC

Line 1. A classroom teacher is defined as a person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other. Radio and TV instructors and homebound teachers are to be included as classroom teachers.

Line 2. Other professional instructional staff includes persons with assignments such as principals, assistant principals, librarians, curriculum consultants and/or supervisors of instruction, guidance staff, psychological and audiovisual staff.

Line 3. Nonprofessional instructional staff includes such personnel as school clerks, secretaries, teacher and library aides, etc.

Line 4. Sum of lines 1 through 3.

Line 5. Professional noninstructional staff includes school system administrative personnel such as superintendents, assistant superintendents, business managers, etc., responsible for system-wide management of the school district, health personnel, social workers, attendance personnel including visiting teachers and other noninstructional professional personnel.

Line 6. Nonprofessional, noninstructional staff includes such personnel as clerical, secretarial, operation, and maintenance staff. bus drivers, food services workers, etc.

Line 7. Sum of lines 5 and 6.

Line 8. Sum of lines 4 and 7.

Line 9. Report the total number of 1972-73 school year high school graduates from the regular public day school program, include 1972 summer school graduates, exclude 1973 summer school graduates. If 1972-73 high school graduates exceed the 12th grade enrollment reported for fall 1972, please explain.

Line 10. Report the total number of graduates from all other public school programs, evening school, adult, etc., during the 1972-73 school year.

Line 11. Report the total number of persons receiving high school equivalency certificates during the 1972-73 school year.

Line 12. Pupils should be reported by grade as "elementary" or "secondary" according to State and local practive. However pupils classified as "elementary" should not be reported in grades higher than grade 8, and pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not State-wide.

Line 12a and 12b. Include only those pupils for which the prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line 12o. Report as postgraduate only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses. Do not include pupils in grades 13 and 14.

Line 12p. Pupils not assigned to grades should be reported as ungraded and/or nongraded. DO NOT report ungraded special education pupils here.

Line 12q. Report only handicapped pupils served by programs specifically designed to meet the needs of handicapped children *(where handicapped refers to either educable, mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disabled, cripple, or other health-related handicaps).* DO NOT include in items 12a through 12p pupils reported here.

Line 12s. Report here the unduplicated count, as of the beginning of the year, the total of all pupils enrolled in schools operated by local public school systems.

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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R881
APPROVAL EXPIRES: 9/30/74

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VI)*

PART A-3, STATE FALL ESTIMATES OF EXPENDITURES AND SALARY DATA FOR PUBLIC SCHOOLS 1973-74

DUE DATE **December 15, 1973**

DATE PREPARED

STATE *(or territory)*

NOTE. Before completing this form, carefully read instructions on reverse.

SUBMIT COMPLETED FORM TO:

U.S Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name and title)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

ITEM *(all data are to be estimates for the 1973-74 school year)*		AMOUNT *($000)*
1. CURRENT EXPENDITURES A. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*		$
B. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*		$
C. TOTAL CURRENT EXPENDITURES *(sum of lines 1A and 1B)*		$
2. CAPITAL OUTLAY A. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*		$
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
3. INTEREST ON SCHOOL DEBT A. BY SCHOOL DISTRICT *(from all funds)*		$
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY		*(in dollars)* $
5. AVERAGE SALARY OF TOTAL PROFESSIONAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc., exclude administrators)*		*(in dollars)* $
6. AVERAGE DAILY ATTENDANCE *(ADA)** *(day schools estimate for 1973-74)*		
7. AVERAGE DAILY MEMBERSHIP *(ADM)** *(day schools estimate for 1973-74)*		

COMMENTS

**THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL - i.e., ITEM 1A WILL BE DIVIDED BY ITEM 6 AND ITEM 7.*

OE FORM 2350-9, 5/73 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS

GENERAL

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.

2. This report is due in the U.S. Office of Education on or before **December 15, 1973.**

3. All data are to be estimated for the **1973-74** school year.

4. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal).* Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

Item 1A. The following expenditures should be included here: (1) Expenditures for ADMINISTRATION by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.),* (2) Expenditures for ADMINISTRATION by county or other intermediate administrative unit, (3) Total current expenditures by local school districts [i.e., expenditures for administration, instruction, attendance, health, transportation, and net food services *(including value of commodities donated by the U.S. Department of Agriculture),* and other net expenditures to cover deficits for extracurricular activities for pupils], and maintenance and operation, (4) Direct State expenditures for current operation [e.g., State *(employer)* contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, and all other expenditures made by the State on behalf of free public elementary and secondary schools]. Include current expenditures made for vocational technical elementary or secondary education.

Item 1B. This will include vocational technical schools which do not have an elementary or secondary program.

Item 2A. Enter the amount to be spent by the local education agencies to acquire and improve sites, construct and equip buildings, and purchase other equipment *(classified as capital outlay).*

Item 3A. Report here estimated interest on short term and long term debt *(bonds or notes)* to be paid by local educational agencies from all funds.

Item 3B. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local educational agency accounts.

Item 4. Report here the average salary of classroom teachers only. *(Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers.)* Average classroom teacher salaries will not normally exceed average instructional staff salaries.

Item 5. Report here the average salary of the total professional instructional staff *(total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).*

Items 6 and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through grade 12, including postgraduates. Generally the ADM figure will be greater than the figure for ADA.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
O.M.B. NO. 51-R0882

DUE DATE
December 15, 1973

1. DATE PREPARED

2. STATE (or territory)

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS VI)*

PART A-4 STATE FALL REPORT ON PUBLIC SCHOOLHOUSING

(In Full-Time Public Elementary-Secondary Day Schools)

NOTE: Before completing this form read instructions on reverse.

SUBMIT COMPLETED FORM TO:
U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW.
Washington, D.C. 20202

3. NAME AND TITLE OF PERSON PREPARING THIS REPORT

TELEPHONE	AREA CODE	NUMBER	EXTENSION

NUMBER OF SCHOOLS BY LEVEL, 1972-73	NUMBER
A. ELEMENTARY SCHOOLS *(Normally any span of grades below grade 9)*	
1. ONE-TEACHER SCHOOLS	
2. MIDDLE SCHOOLS *(normally grades 5 or 6 thru 8)*	
3. ALL OTHER ELEMENTARY SCHOOLS	
4. *TOTAL ELEMENTARY SCHOOLS (sum of lines 1, 2, and 3)*	
B. SECONDARY SCHOOLS *(normally any span of grades above 6, but not above grade 12)*	
5. JUNIOR HIGH SCHOOLS *(normally within the grade span 7-9)*	
6. SENIOR HIGH SCHOOLS *(Normally within the grade span 9-12, including 4 year and incomplete high schools)*	
7. JUNIOR-SENIOR HIGH SCHOOLS *(normally within the grade span 7-12)*	
8. VOCATIONAL/TECHNICAL HIGH SCHOOLS *(not included elsewhere)*	
9. *TOTAL SECONDARY SCHOOLS (sum of lines 5 thru 8)*	
C. 10. COMBINED ELEMENTARY-SECONDARY SCHOOLS *(organized and administered as a single unit)*	
11. **TOTAL NUMBER OF SCHOOLS** *(sum of lines 4, 9, and 10)*	

COMMENTS *(Use this space to describe any unusual conditions which might affect the interpretation of this report)*

INSTRUCTIONS FOR COMPLETING
ELSEGIS VI, PART A-4, STATE FALL REPORT ON PUBLIC SCHOOLHOUSING
(OE Form 2350-7)

This report is due in the U.S. Office of Education on or before December 15, 1973. The report is to be completed for each state, the District of Columbia, the outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line 2 and also include them in line 3.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as **one unit.** More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit, if administered separately. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Line 2. A middle school is a separately organized and administered school usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4 year high school for the grades or years which follow, as in a 4-4-4 or a 5-3-4 plan.

Line 3. Include those schools not reported in lines 1 or 2, regardless of grade span, but not above grade 8. *(See line 10 for those schools which have grades lower than grade 8 and include grades higher than grade 8.)*

Line 5. A junior high school is a separately organized and administered secondary school intermediate between elementary and senior high schools, usually including grades 7, 8, and 9 *(as in a 6-3-3 plan)* or grades 7 and 8 *(as in a 6-2-4 plan.)*

Line 6. A senior high school is a secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school. Four-year and incomplete high schools are to be included.

1. A 4-year high school is a 4 year secondary school immediately following the elementary school *(as in the 8-4 plan)* or a middle school.
2. An incomplete high school is a secondary school which offers less than 4 years beyond grade 8 and normally ends with grade 11.

Line 7. A junior-senior high school is a secondary school which usually includes grades 7 thru 12 and is administered as a single unit. Such a school would usually follow a middle or other elementary school with no intermediate school between.

Line 8. A vocational/technical high school is a separately organized school for the purpose of offering training in one or more skilled or semiskilled trades or occupations. High schools offering vocational/technical as part of a comprehensive program should **not** be included here. *(If it is impossible to count these schools separately, please enter zero here, include them as appropriate in lines 6 or 7, and explain in the comments section.)*

Line 10. Include here those schools which serve both elementary and secondary pupils, but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

☆ U.S. GOVERNMENT PRINTING OFFICE: 1974—551-194/164

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RELATED NCES PUBLICATIONS

OE 74-11701	Education Directory, 1973-74: Public School Systems
OE 73-11411	Preliminary Enrollment, October 1972
OE 73-11406	Bond Sales for Public School Purposes, 1972-73
OE 73-11407	Expenditures and Revenues for Public Elementary and Secondary Education, 1971-72
OE 73-11402	Statistics of Public Elementary and Secondary Day Schools, Fall 1972
OE 74-11408	Fall 1973 Statistics of Public Schools Advance Report
OE 74-11421	Statistics of State School Systems, 1969-70
OE 20191	Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69
OE 73-11415	Statistics of Local Public School Systems, Fall 1970: Staff
OE 22027-69	Statistics of Local Public School Systems, 1968-69: Finances
OE 22028	Finances of Large City School Systems, 1967-68: A Comparative Analysis
OE 74-11420	Statistics of Nonpublic Elementary and Secondary Schools, 1970-71
OE 74-11425	Nonpublic Schools in Large Cities, 1970-71
	Directory, Public Elementary and Secondary Day Schools, 1968-69
OE 20126-I	Volume I, North Atlantic Region
OE 20126-II	Volume II, Great Lakes and Plains Region
OE 20126-III	Volume III, Southeast Region
OE 20126-IV	Volume IV, West and Southwest and Outlying Areas
OE 20127-V	Volume V, Directory, Nonpublic Elementary and Secondary Day Schools, United States and Outlying Areas, 1968-69